

Association of Legal Writing Directors
Legal Writing Institute

2005 Survey Results

Survey Committee:

Kristin Gerdy (Chair)
Phil Frost
Jean Rosenbluth
Catherine Wasson

Technical Assistance:

Adrian Dunston,
Cicada Consulting

For additional information, please contact:

Kristin Gerdy
J. Reuben Clark Law School
Brigham Young University
457 JRCB
Provo, Utah 84602
(801) 422-9022
gerdyk@lawgate.byu.edu

A copy of this report is available at www.alwd.org and www.lwionline.org

2005 SURVEY RESULTS
ASSOCIATION OF LEGAL WRITING DIRECTORS/
LEGAL WRITING INSTITUTE

The 2005 ALWD/LWI Survey Report includes data from a record number of law schools in the United States –178—a 93% response rate. The respondents answered questions about the operation of their legal research and writing programs during the 2004-2005 academic year. This report is a snapshot of these programs. It is an admittedly inexact composite picture of many unique programs of great variety and complexity. Nevertheless, the survey results show common practices, trends, and other valuable insights about the state of legal writing training in American law schools.

The survey report also includes data from the 2004, 2003, and 2002 surveys for purposes of comparison. Please realize, of course, that some variations measure real changes in LRW programs from previous years, while others reflect changes in the respondent group.

Thanks go to all who participated in this survey. We appreciate your feedback; your time and effort are valuable to all of us.

Kristin Gerdy
Survey Committee Chair

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2005 ALWD/LWI SURVEY HIGHLIGHTS

Prepared by: Kristin B. Gerdy
Director, Rex E. Lee Advocacy Program
J. Reuben Clark Law School, Brigham Young University

The 2005 Survey

- Still more respondents in 2005: A record number of schools, 178, participated for a 93% response rate (even with 93% in 2004 and up from 92% in 2003 and 83% in 2002), thanks to the cooperation of program directors. This marks the seventh straight year of increased responses. This year's pool of solicited schools was the largest ever, 192 schools (representing all U.S. AALS Member law schools and AALS Non-Member Fee-Paying schools as well as the University of Windsor in Ontario, Canada, the host of the 2003 ALWD Conference).
- **Survey** (Question 100): Most respondents have used the survey data in the past. 95 used the survey to improve their programs, 54 to improve their status, 54 to improve their salary, and 36 for "other" reasons. This is comparable to use of the survey data from 2004 and earlier.

Program Structure and Content

- **Staffing Model** (Question 10): Most programs used full-time nontenure-track teachers (82 programs or 46%), a hybrid staffing model (53 or 30%), or adjuncts (21 or 12%). In 2005, 7 programs used solely tenured or tenure-track teachers hired specifically to teach LRW (Question 10a), and another 7 programs used such teachers in hybrid programs (Question 11a).
- **Assistant Directors** (Question 46): 30 programs reported having assistant directors in 2005, up from 28 in 2004. The average salary for an assistant director was reported as \$70,816, compared with \$70,659 in 2004.
- **Curriculum** (Questions 12 - 26):
 - **Program Length:** Virtually all writing programs extend over 2 semesters, averaging 2.28 credit hours in the fall and 2.16 hours in the spring. 44 programs have a required component in the fall of the second year, averaging 2.0 credit hours (Question 12).
 - **Grading:** Almost all LRW courses are graded, with grades included in the students' GPA (148 programs) (Question 15). Most programs grade at least some assignments anonymously (104), but 68 programs do not (Question 17). 153 programs require rewrites, with 58 of those programs requiring rewrites on all assignments. 79 programs grade all rewrites; 37 grade only the rewrites; and 23 grade only the final drafts (Question 23).

Research Teaching: The majority of programs integrate research and writing instruction (142 programs). At 84 schools legal research is taught by LRW faculty. At 37 schools, it is taught by librarians. At 53 schools LRW faculty and librarians teach legal research in combination, and at 20 schools teaching assistants and other students are responsible for teaching research (Question 18).

Writing Specialists: 49 law schools employ a full-time or part-time writing specialist, and 130 schools offer an academic support program (Question 28).

- **Common Practices** (Questions 12-26):

Assignments: The most common writing assignments during the 2004-05 academic year were office memoranda (174), appellate briefs (142), pretrial briefs (95), and client letters (93). The most common oral exercises were appellate arguments (142), in-class presentations (71), and pretrial motion arguments (65) (Question 20).

Commenting: The most common methods of commenting on papers during the 2004-05 academic year were comments on the paper itself (175), comments during conferences (150), comments at the end of the paper (139), general feedback addressed to the class (127), grading grids or score sheets (105), and feedback memos addressed to individual students (99) (Question 24).

Teaching Activities: The most common teaching activities and the average amount of time spent in each activity were lecture (167 spending an average of 31.61%), questions and answers and class discussion (166 spending an average of 22.53%), group in-class exercises (160 spending an average of 16.63%), demonstrations (150 spending an average of 11.37%), individual in-class exercises (154 spending an average of 9.68%), and in-class writing (135 spending an average of 8.22%) (Question 21).

- **Use of Technology** (Questions 40-43): 47 programs have web pages, up from 44 in 2004 but down from earlier years (Question 42). Class email or listserv continued to be popular during the 2004-05 year, with 157 programs using them with a 4.43 average satisfaction rating (out of a possible 5). 85 programs had course web pages, with a 3.84 average satisfaction rating. 112 programs made use of electronic “smart” classrooms (compared with 97 programs in 2004), with a 4.09 average satisfaction rating.

- **Citation Method** (Question 27): As of the time of the survey, 56 programs plan to teach the ALWD Citation Manual only, 89 programs plan to teach the Bluebook only, 19 plan to teach both methods, 6 plan to leave the choice to each teacher, and 6 plan to either teach a different system or are undecided which system they will teach for the 2005-06 academic year.

Terms and Conditions of Employment

Salary Highlights:

- **Directors' Salaries** (averages; Question 49):
The average director's salary in 2005 was \$89,389, which was up from the 2004 average of \$87,290, and continues the upward trend since 2001. The average director's experience has steadily increased over the last four years. In 2005, the average director graduated from law school 20.54 years ago (compared with 19.43 years in 2004), taught in law school for 12.67 years (compared with 12.74 years in 2004), and directed at her current law school for 8.20 years (compared with 7.82 years in 2004) (Questions 3, 4, & 5).

- **Regional Differences for Directors:**
Average directors' salaries reported by region ranging from highest to lowest:

Region	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average	Average
New York City & Long Island	\$125,320	\$99,000	\$163,280	\$124,360	\$126,700	\$121,167
Far West	\$96,386	\$62,000	\$130,000	\$87,428	\$81,240	\$80,924
Northeastern (excluding New York City and Long Island)	\$93,293	\$55,000	\$140,475	\$94,084	\$89,014	\$82,236
Mid Atlantic	\$89,413	\$56,000	\$165,000	\$90,263	\$94,033	\$92,427
Great Lakes/Upper Midwest	\$87,541	\$55,513	\$142,000	\$86,127	\$81,700	\$82,190
Southwest & South Central	\$82,310	\$55,000	\$160,000	\$79,060	\$79,898	\$73,205
Southeast	\$80,703	\$55,000	\$160,000	\$80,552	\$84,658	\$76,218
Northwest & Great Plains	\$66,000	\$62,000	\$70,000	\$74,000	\$69,959	\$69,100

Question 6 by Question 49

- **LRW Faculty Full-Time Salaries** (averages, excluding directors; Question 75)
2005: From an average low of \$51,587 to an average high of \$61,641 with an overall average of \$56,579
2004: From an average low of \$49,419 to an average high of \$59,395 with an overall average of \$53,752
2003: From an average low of \$48,931 to an average high of \$60,198
2002: From an average low of \$47,741 to an average high of \$54,316
2001: From an average low of \$44,011 to an average high of \$53,012

- **Regional Differences for Salaries for LRW faculty** (excluding directors)
Average salary for LRW faculty, by region, from highest to lowest:

	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average	Average
New York City & Long Island	*\$67,000	\$54,000	\$80,000	*\$66,500	*\$50,625	\$59,500
Northeastern (excluding New York City and Long Island)	\$62,554	\$35,000	\$135,000	\$54,312	\$55,403	\$50,025
Southeast	\$59,346	\$44,000	\$104,500	\$58,458	\$52,525	\$47,696
Far West	\$56,566	\$42,500	\$83,000	\$55,703	\$51,943	\$50,509
Mid Atlantic	\$55,827	\$40,500	\$87,000	\$52,982	\$56,470	\$50,550
Great Lakes/Upper Midwest	\$54,974	\$42,750	\$89,125	\$53,711	\$56,198	\$51,666
Southwest & South Central	\$52,502	\$36,750	\$77,500	\$50,472	\$52,954	\$51,423
Northwest & Great Plains	*\$49,750	\$42,000	\$57,500	\$38,500	*\$46,000	N/A

Question 6 by Question 75

* Based on only two responses with values.

- **Other Variables Related to Salaries:**

Years Since Earning a JD, Years Teaching, & Years as a Director (Questions 3, 4, & 5): Salaries for directors increase as the directors have more years of experience.

Setting (Question 7): In 2005, as in 2004, salaries were higher for directors and LRW faculty in urban areas. This is a change from 2003, when salaries for directors and LRW faculty were higher in suburban areas, but is consistent with data from 2001.

Institution Type (Question 8): In 2005, salaries were higher for directors at private law schools (\$91,600) than for directors at public law schools (\$87,250).

Staffing Models (Question 10): Average directors' salaries were highest for directors in programs with adjunct-taught programs (\$102,730) and were lower in programs with complex hybrid models (\$92,332) and programs with tenure-track teachers hired to teach LRW (\$87,000) (Question 49). Salaries were lowest in programs with LRW faculty on contract (\$84,312) or with part-time faculty (\$82,833). For LRW faculty, average current salaries were highest if the faculty were tenured or tenure-track (\$74,600) and lowest for full-time nontenure-track faculty (\$52,649) (Question 75).

Director Type (Question 45): Directors' average salaries were highest if they were administrators or faculty and their primary responsibility was not LRW

(\$116,750) and next highest if they were tenured and their primary responsibility was LRW (\$110,087). Following next were clinical tenure or tenure-track directors (\$98,951) and untenured tenure-track directors if their primary responsibility was LRW (\$87,604). Nontenure-track directors earned the lowest salaries (\$77,799). LRW faculty average salaries were highest when their director was tenured (\$63,735) or had clinical tenure (\$62,656) and lowest in programs where the director was an administrator (\$49,667 if that administrator had LRW as his or her primary responsibility and \$44,441 if he or she did not) (Question 75).

Job Security

- **Tenure** (Question 45): In 2005, there were fewer tenured directors than in 2004 (32 vs. 35) and more tenure-track directors (17 vs. 16). In addition, 8 directors have clinical tenure or tenure-track status (2 less than 2004 but the same as in 2003). About 38% of those responding were tenured or tenure-track including clinical tenure status (up from 36% in 2004). However, 45% of the directors whose primary responsibility is LRW are not on tenure-track (up from 43% in 2004 and 40% in 2003).
- **LRW Faculty Type** (Question 65): LRW faculty in most programs are on short-term contracts, with 56 on 1-year contracts, 18 on 2-year contracts, and 44 on contracts of 3 years or more. 31 have ABA Standard 405(c) status, another 5 are on ABA Standard 405(c) status track, and 24 are on tenure track. The overwhelming majority of those on contract have no cap (109 of 119 or 92%, which is consistent with the 2004 numbers of 105 of 115 or 91%) (Question 66).
- **Title** (Question 48): 76% of program directors have a form of “Professor” in their official title (111 of 147). “Director” is the next most common title (56 or 38%). For LRW faculty (Question 68), many have some form of “Professor” in their official title (91 or 67%), many are “Instructors” (35 or 26%), with “Lecturer” being the next most common title (19 or 14%).
- **Directors’ Workload** (Questions 53 & 54):

Teaching Load: In the 2004-05 academic year, the “average” director taught 34 entry-level students 2.86 hours per week using 3.16 major and 4.45 minor assignments, read 1,220 pages of student work, and held 40.76 hours of conferences during the fall semester. The spring semester workload was comparable. These numbers and averages are all comparable with those reported for the 2004 survey.

Preparation Time: In 2004-05, directors spent an average of 47 hours preparing major research and writing assignments and 51 hours preparing for classes in the fall and comparable time in the spring.

Time Distribution: In 2004-05, directors spent 35% of their time teaching in the required program, 29% on directorship duties, 19% teaching outside the required program, 12% on service, 10% on scholarship, 6% on academic support, and 8% on “other” activities.

- **LRW Faculty Members’ Workload** (Question 82):

Teaching Load: In the 2004-05 academic year, the “average” LRW faculty member taught 46 entry-level students 3.72 hours per week using 3.14 major and 3.75 minor assignments, read 1,625 pages of student work, and held 49 hours of conferences. Unlike previous years, the 2005 student load slightly exceeded the maximum of 45 recommended by the ABA Sourcebook on Legal Writing Programs. The spring semester workload was comparable. The other numbers and averages are all comparable with those reported for the 2004 survey.

Preparation Time: In 2004-05, faculty spent an average of 36.56 hours preparing major research and writing assignments, 62.09 hours preparing for classes in the fall, and slightly less time in the spring.

Other LRW Faculty Responsibilities

- **Upper-level Teaching** (Questions 55 & 56): Many directors taught courses beyond the first-year program (94 or 70%). They taught an average of less than 1 upper-level writing course and 1.39 non-LRW courses. LRW faculty also teach upper-level courses (105 or 78%). These courses are both upper-level LRW courses (55) and non-LRW courses (89). These courses are taught both during the regular academic year (82) and during separate summer sessions (68) (Question 85).
- **Faculty Committees** (Questions 59 & 83): The vast majority of directors serve on faculty committees as voting members (140 or 97%). For LRW faculty (Question 83), those in 105 (78%) programs serve on faculty committees with 98 (73%) programs affording voting.
- **Faculty Meetings** (Question 60): The majority of directors (114 of 146) attend and slightly fewer (89 of those 114) vote at faculty meetings with 8 nontenure-track directors voting on all matters and 50 more voting on all but hiring and promotion. LRW faculty vote at faculty meetings in 80 programs, with 27 of those programs affording voting on all matters. At 42 more programs, LRW faculty members attend, but do not vote (Question 84).
- **Scholarship** (Question 62): For 48 or 34% of directors, there is an obligation to produce scholarship. For 35 there is no obligation, but there is an expectation they will. For LRW faculty (Question 81), there is an obligation in 18 programs to produce scholarship, encouragement to produce scholarship in 36 programs, and an

expectation to produce scholarship in 12 programs, while 68 programs impose no such obligation or expectation.

- **Evaluation Standards** (Question 70): 81 directors reported using written standards to evaluate LRW faculty. 24 more programs have standards under development.

Additional Support for LRW Faculty:

Summer grants (Question 76): 77 programs provide LRW faculty with summer grants averaging \$7,386, up from \$6,911 in 70 programs in 2004.

Professional Development Funding (Question 79): The vast majority, or 105 programs, provide developmental funding averaging \$2,102, up from \$1,946 in 2004.

Research Assistants (Question 80): Over 77% of programs (101) provide funding for research assistants, with 88 providing funding for all reasonable requests and 13 providing an average of \$1,325, down from an average of \$1,475 in 2004.

Gender Data Highlights in Appendix A:

- **Director Salary** (Question 49): Female directors earn less than male directors when measured by:
 - ▶ less than 12 month salaries (\$85,818 female; \$100,632 male); or
 - ▶ salaries reported combined 12-month and less than 12-month salaries (\$88,155 female; \$95,379 male).
 - ▶ However, female directors earn more than male directors when measured by 12-month salaries (\$91,101 female; \$87,500 male).
 - ▶ In the range of salaries paid, female directors' salaries have a wider range than males' (\$52,000 to \$163,280 female; \$59,000 to \$165,000 male).
 - ▶ Fewer females than males earn more than \$100,000 (30 of 104 females, or 29% of females; 10 of 25, or 40 % of males). However, the number of females earning more than \$100,000 has risen since 2004, when 27 out of 95 (or 27%) earned such salaries.
 - ▶ Females with comparable years of experience directing at their present schools earn sometimes less, sometimes the same, and sometimes more than their male colleagues.
- **Salary Range for LRW Professionals** (Question 75): In programs headed by female directors, the salary for LRW faculty was lower: the averages at the low end

of the range were lower (\$49,652 low with female director; \$54,319 low with male director). The averages at the high end of the range were slightly higher (\$87,000 high with a female director, \$85,000 high with a male director).

- **Tenure** (Question 45): Female directors were tenured only two-thirds as often as male directors (19% of females; 30% of males). When tenured and tenure-track directors were combined, male directors also exceeded female directors (42% male; 30% female). Significantly more female directors are on contract than male directors (47% females; 24% males).
- **Title** (Question 48): Fewer females than males have “Professor” as their official title (55% female; 67% male). More females (31%) than males (24%) have “Director” as their official title.
- **Teaching Upper-level Courses** (Question 55): Fewer females teach courses beyond the required writing course than males (62% female; 75% male). The overall percentage of directors teaching upper-level courses has increased slightly from the 2002 data, when 51% female and 77% male directors taught those classes. Twice as many female directors teach academic support as their only upper-level course (3% females; 6% males, compared with 4% females and 6% males in 2004).
- **Leave** (Question 64): Female directors were slightly less often eligible for paid sabbaticals (31% female; 35% male), slightly more often eligible for unpaid sabbaticals (14% female; 13% male), and slightly less often eligible for other leave and reduced loads (46% female; 48% male).

Appendix B lists the law schools included in the 2005 Survey Report.

Appendix C includes additional charts illustrating survey data analysis.

DEFINITIONS

The definitions of terms used in this survey are listed below.

- **ABA Standard 405(c) status:** While there is no precise definition of ABA Standard 405(c) status, there is general agreement among legal educators that it is the status held by full-time clinicians and by full-time legal writing faculty who (i) have at least a long-term (3 years or more), renewable contract, and (ii) have the right to vote in faculty meetings on most issues but not necessarily on the hiring, promotion or tenuring of traditional tenure-track faculty. **Standard 405(c) “track”** means that the faculty member is in a probationary period and will be eligible for promotion to 405(c) status on a calculable date.
- **Clinical tenure** means the type of tenure given to clinical faculty.
- **Current academic year** means the 2004-2005 academic year.
- **Director** means the person charged with responsibility for the required legal writing program.
- **Doctrinal course** means a course other than a clinic, seminar, or advanced writing course.
- **Elective course** means a course that is not part of the required sequence that all law students must take, such as legal research and legal writing.
- **Faculty member** means a full-time teacher at the law school and includes a person who is paid on an administrative line but directs a writing program.
- **Major assignment** is one in which the final product is equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check +, check – or a similar method, but do include those assignments factored into the final course grade.
- **Required legal writing program or required programs** means the introductory course of study of legal research and writing that all law students must take to graduate. This generally means LRW courses in the first-year required program, but at some law schools this covers required courses in the second or third years. This does not include upper-level writing requirements beyond the introductory course.
- **Teaching assistant** includes student tutors or any upper-level student who participates in teaching research or writing.
- **Tenure track** means that the director is on a scheduled timetable for being considered for tenure—not that the director has been promised conversion to tenure track at some unidentified time in the future.
- **Writing assignment** means an assignment other than a written traditional examination—either in-class or take-home.

RESPONSE DATA

I. SUBMITTER PROFILE

1. Are you:

2002	2003	2004	2005		
120	131	119	126	a.	Director of the required legal writing program? (“Director” means the person charged with responsibility for the program.)
6	9	13	16	b.	Associate director, assistant director, or co-director of the required legal writing program?
0	1	3	2	c.	Director of the upper-level appellate advocacy program, drafting program or other upper-level program?
18	21	23	23	d.	A teacher in a program without a director? (If so, please have one individual fill out the survey and give a response that, to the extent possible, is representative of all teachers in the program.)
7	9	10	8	e.	None of the above.

2. Please indicate both your gender and race.

2002	2003	2004	2005		
150	171	170	175	a.	Total Responses (Gender)
111	129	130	135		Female (77%)
39	42	40	40		Male (23%)
150	171	166	175	b.	Total Responses (Race)
144	162	160	166		White
4	5	3	4		African-American
1	2	1	2		Hispanic
1	1	1	2		Asian-American
0	1	1	1		Other

3. As of now, how many years have passed since the director earned a J.D. degree?

2002	2003	2004	2005	
141	161	147	153	Total Responses
18.12	18.63	19.43	20.54	Years Average
6	6	7	4	Years Minimum
44	43	35	36	Years Maximum

4. As of now, how many years has the director been teaching in law school on a full-time basis?

2002	2003	2004	2005	
140	160	148	152	Total Responses
11.38	11.65	12.74	12.67	Years Average
1	1	1	1	Years Minimum
32	33	35	28	Years Maximum

5. How many years has the director directed the writing program at the present law school?

2002	2003	2004	2005	
139	160	146	148	Total Responses
6.82	7.24	7.82	8.20	Years Average
0	1	0	1	Years Minimum
21	23	25	24	Years Maximum

II. LAW SCHOOL INFORMATION

6. Following (and slightly modifying) the model developed by the Society of American Law Teachers, we have divided the country into eight regions. Please identify the region where your law school is located.

2002	2003	2004	2005		
29	29	29	29	a.	Region I: Far West –AZ, CA, HI, NV, OR, UT, WA (16%)
3	7	6	5	b.	Region II: Northwest & Great Plains –ID, MT, NE, ND, SD, WY (3%)
21	22	25	26	c.	Region III: Southwest & South Central –AR, CO, KS, LA, MO, NM, OK, TX (15%)
31	33	32	34	d.	Region IV: Great Lakes/Upper Midwest –IL, IN, IA, MI, MN, OH, WI (19%)
17	21	24	23	e.	Region V: Southeast –AL, FL, GA, KY, MS, TN, WV (13%)
25	29	28	29	f.	Region VI: Mid Atlantic –DC, DE, MD, NJ, NC, PA, SC, VA(16%)
17	20	22	22	g.	Region VII: Northeastern –CT, MA, ME, NH, NY (excluding New York City and Long Island), RI, VT (13%)
8	9	8	8	h.	Region VIII: New York City and Long Island (5%)

7. What is the setting of your law school?

2002	2003	2004	2005		
98	113	118	120	a.	Urban (68%)
28	33	42	43	b.	Suburban (24%)
10	13	15	14	c.	Rural (8%)
18	12	1	0	d.	No response

8. What type of institution is your law school?

2002	2003	2004	2005		
61	67	67	72	a.	Public (41%)
89	103	106	103	b.	Private (59%)

9. What was the size of your first-year J.D. class for the current academic year?

2002	2003	2004	2005		
9	7	8	9	a.	100 or fewer students (5%)
23	25	17	20	b.	101 to 150 students (11%)
32	37	46	42	c.	151 to 200 students (24%)
37	36	35	41	d.	201 to 250 students (23%)
14	22	24	23	e.	251 to 300 students (13%)
35	44	45	42	f.	301 or more students (24%)

III. STAFFING MODEL

10. Following the model used by the authors of the *Source Book on Legal Writing Programs*, we have identified eight basic staffing models for first-year writing programs. Please identify the model that most closely resembles the format that your school uses. *Note: Do not consider the director's status if that differs from the status of other LRW teachers.*

2002	2003	2004	2005		
7	6	6	7	a.	Tenured or tenure-track teachers hired specifically to teach legal writing (4%)
4	7	3	4	b.	Tenured or tenure-track teachers hired to teach legal writing and other courses (2%)
0	1	2	2	c.	Tenured or tenure-track teachers who teach legal writing as part of their first-year doctrinal courses (1%)
1	1	1	1	d.	Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher's primary responsibilities lie with teaching other courses (0.5%)
76	85	79	82	e.	Full-time nontenure-track teachers with long-term contracts or short-term contracts (46%)
*	4	4	5	f.	Part-time Faculty (3%)
21	16	19	21	g.	Adjuncts (12%)
0	0	0	0	h.	Graduate students (0%)
1	1	1	1	i.	Students (only if these upper-level students provide a substantial portion of individualized feedback on papers or have a substantial responsibility for classroom teaching) (0.5%)
41	50	59	53	j.	A complex hybrid of the above models or some other model (30%)
0	0	2	1	k.	Not answered

**This answer option was not available in the 2002 survey.*

11. If you checked answer j. (hybrid model) in the preceding question, which of the following elements are part of your program? *(Please mark all that apply.)*

2002	2003	2004	2005	Total Number of Responses: 53	
6	5	9	7	a.	Tenure-track teachers hired specifically to teach legal writing (13%)
8	12	16	15	b.	Tenure-track teachers hired to teach legal writing and other courses (28%)
2	5	3	2	c.	Tenure-track teachers who teach legal writing as part of their first-year doctrinal courses (4%)
2	5	5	6	d.	Many tenured or tenure-track teachers teaching legal writing to small groups of students where the teacher has no other responsibilities with respect to legal writing and where the teacher's primary responsibilities lie with teaching other courses (11%)
25	31	42	39	e.	Full-time nontenure-track teachers with long-term contracts to short-term contracts (74%)
*	9	5	8	f.	Part-time faculty (15%)
28	28	42	36	g.	Adjuncts (68%)
5	1	3	4	h.	Graduate students (8%)
14	0	17	13	i.	Students (only if these upper-level students provide a substantial portion of individualized feedback on papers or have a substantial responsibility for classroom teaching) (25%)

**This answer option was not available in the 2002 survey.*

IV. CURRICULUM

Note: To allow us to collect and report comparable data, respondents were asked to report all credit hours in semester hours and report all grades on a scale based on 4.0 equals an A.

12. How many credit hours are awarded each semester of the required program?
Responses of 0 were excluded from the averages.

	First Year		Second Year		Third Year	
	Fall	Spring	Fall	Spring	Fall	Spring
Total schools responding	170	168	44	17	5	3
1 credit (# of schools)	20	24	7	5	0	0
2 credits (# of schools)	88	95	30	7	4	2
3 credits (# of schools)	57	47	7	4	1	1
4 credits (# of schools)	5	2	0	1	0	0
2005 (average credits)	2.28	2.16	2.00	2.06	2.2	2.33
2004 (average credits)	2.27	2.19	2.00	2.36	2.33	2.67
2003 (average credits)	2.22	2.15	2.05	2.40	2.33	2.0
2002 (average credits)	2.22	2.14	2.12	2.33	2.29	3.0

13. When is the first required advocacy course taught (typically an introductory appellate advocacy course taught in the spring of the first year), and how many credits are awarded for it? *(Please indicate the semester in which it is taught by writing the number of credit hours in the appropriate space. If necessary, estimate the number of credit hours.)*

	First Year		Second Year		Third Year	
	Fall	Spring	Fall	Spring	Fall	Spring
Total schools responding	5	135	22	4	0	0
1 credit (# of schools)	1	25	4	2	0	0
2 credits (# of schools)	3	74	14	2	0	0
3 credits (# of schools)	0	34	4	1	0	0
4 credits (# of schools)	1	2	0	0	0	0
2005 (average credits)	2.2	2.10	2.0	1.8	0	0
2004 (average credits)	1.71	2.09	2.10	1.8	0	0
2003 (average credits)	2.40	2.03	2.00	2.08	0	0
2002 (average credits)	1.50	2.03	2.17	2.0	0	0

14. Does the number of credit hours awarded for the required program each semester equal the number of hours of in-class teaching each week?

2002	2003	2004	2005		
111	130	130	131	a.	Yes
20	21	19	23	b.	No, we teach more classroom hours each week, on average
1.18	1.13	1.28	1.30		Average hours more in-classroom teaching
0.5	0.5	0.5	0.5		Minimum hours more in-classroom teaching
2.5	2.5	2.5	3		Maximum hours more in-classroom teaching
15	14	22	18	c.	No, we teach fewer classroom hours each week, on average
0.93	1.08	1.18	0.94		Average hours less in-classroom teaching
0.2	0.5	0.3	0.25		Minimum hours less in-classroom teaching
2	2	5	2		Maximum hours less in-classroom teaching

15. How is your required course graded?

2002	2003	2004	2005		
125	144	146	148	a.	Grades that are included in the students' GPAs
2	1	1	1	b.	Grades that are not included in the students' GPAs
12	15	11	11	c.	Honors, pass, fail (or some equivalent)
6	4	7	5	d.	Purely pass/fail
4	6	7	8	e.	Other method
5	1	4	4	f.	Not answered

16. Is the required program graded the same way as other first-year courses, on a special curve, or with a required mean and distribution? *Note: Please convert your mean grade to a 4.0 scale.*

2002	2003	2004	2005		
87	101	108	105	a.	It's graded the same way as first-year courses.
2.71	2.82	2.85	2.90		Average required mean
2.0	2.0	2.0	2.0		Minimum required mean
3.6	3.3	3.5	3.5		Maximum required mean
25	29	29	36	b.	It's graded on a curve or mean specifically for LRW.
2.86	2.94	2.88	2.92		Average required mean
2.4	2.5	2.0	2.2		Minimum required mean
3.0	3.3	3.4	3.4		Maximum required mean
3	5	6	6	c.	It's graded on some other curve or mean.
2.9	3.04	3.3	2.89		Average required mean
2.8	2.67	3.0	2.75		Minimum required mean

3.0	3.5	3.5	3.0		Maximum required mean
31	34	30	24	d.	No

17. Are the major writing assignments in the required program graded anonymously?
Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages.

2002	2003	2004	2005		
55	64	63	70	a.	Yes, <u>all</u> major writing assignments
12	8	15	15	b.	Yes, over approximately 75% of major assignments
8	12	8	9	c.	Yes, over approximately 50% of major assignments
4	9	12	10	d.	Yes, over approximately 25% of major assignments
70	74	73	68	e.	No

18. How do you teach legal research in your program (choose a. or b.), and who teaches legal research (choose c. through g.)?

2002	2003	2004	2005		
117	128	141	142	a.	Integrated with writing
39	49	60	49	b.	Taught separate from writing
65	69	85	84	c.	Taught by LRW faculty
40	42	42	37	d.	Taught by librarians
37	49	49	53	e.	Taught by both LRW faculty and librarians
20	28	22	20	f.	Taught by teaching assistants or other students
14	17	10	12	g.	Other

19. What research assignments are covered in the required LRW program? *Please mark all that apply.*

A program with research instruction integrated w/ writing.	A program with research instruction taught separately.	
105 2004: 96 2003: 91 2002: 85	47 2004: 43 2003: 41 2002: 33	a. Research exercises unrelated to writing assignments
19 2004: 23 2003: 13 2002: 14	2 2004: 4 2003: 7 2002: 5	b. All closed universe research for writing assignments
60 2004: 50 2003: 30 2002: 28	3 2004: 11 2003: 7 2002: 7	c. All open library research for writing assignments
106 2004: 105 2003: 108 2002: 97 2000: 78	29 2004: 33 2003: 28 2002: 20 2000: 24	d. Combination of closed and open universe research
65 2004: 61 2003: 60 2002: 53	24 2004: 27 2003: 23 2002: 21	e. Legislative histories
60 2004: 58 2003: 62 2002: 60	21 2004: 25 2003: 18 2002: 20	f. Administrative law research
75 2004: 71 2003: 77 2002: 74	30 2004: 29 2003: 1 2002: 21	g. Limited Westlaw/Lexis training in the first semester
47 2004: 44 2003: 31 2002: 23	17 2004: 16 2003: 14 2002: 7	h. Unlimited Westlaw/Lexis training in the first semester
93 2004: 90 2003: 102 2002: 88	25 2004: 36 2003: 26 2002: 25	i. Unlimited Westlaw/Lexis training in the second semester
12 2004: 11 2003: 11 2002: 13	4 2004: 5 2003: 5 2002: 5	j. Other

20. What writing assignments are assigned (choose a. through i.) and what speaking skills are taught (choose j. through o.) in the required LRW program? *Please mark all that apply.*

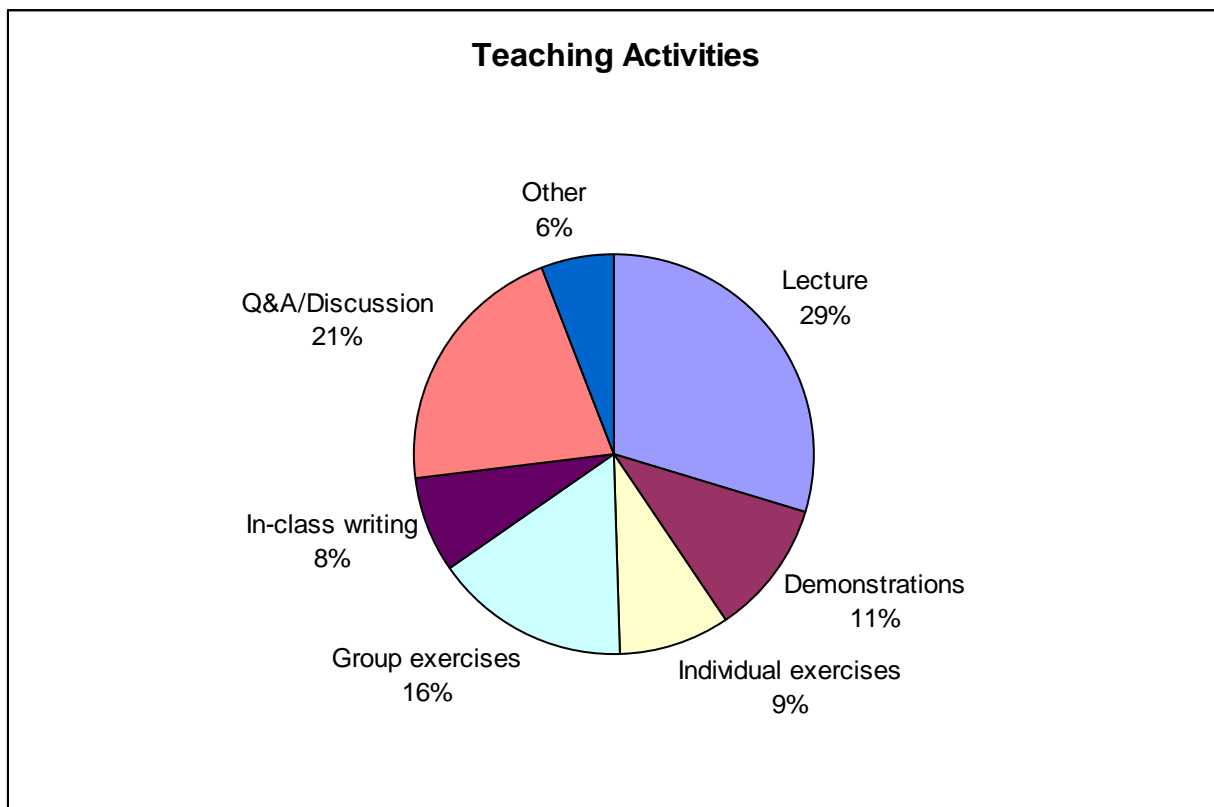
2002	2003	2004	2005		
150	172	170	174	a.	Office memoranda
70	85	92	93	b.	Client letters
76	87	97	95	c.	Pretrial briefs
35	45	56	55	d.	Trial briefs
126	142	142	142	e.	Appellate briefs
3	6	5	6	f.	Law review articles
38	44	48	52	g.	Drafting documents
8	8	10	12	h.	Drafting legislation
29	48	31	34	i.	Other writing assignment
52	63	56	65	j.	Pretrial motion argument
17	22	28	25	k.	Trial motion argument
115	133	138	142	l.	Appellate brief argument
43	54	62	71	m.	In-class presentation
31	40	42	51	n.	Oral report to senior partner
14	25	16	19	o.	Other oral skill

21. What percentage of time is spent in the following teaching activities? *Please mark all that apply. See Pie Chart below.*

2002	2003	2004	2005		
139	158	159	167	a.	Lecture
35.76%	35.43%	32.80%	31.61%		Average time spent
5%	0%	5%	0%		Minimum time spent
90%	90%	100%	100%		Maximum time spent
107	127	135	150	b.	Demonstrations
11.36%	11.15%	11.67%	11.37%		Average time spent
1%	0%	0%	0%		Minimum time spent
33%	30%	30%	45%		Maximum time spent
106	112	131	154	c.	Individual in-class exercises
12.70%	11.29%	11.41%	9.68%		Average time spent
2%	0%	0%	0%		Minimum time spent
54%	30%	80%	25%		Maximum time spent
131	143	147	160	d.	Group in-class exercises
16.39%	16.55%	17.99%	16.63%		Average time spent
2.5%	0%	0%	0%		Minimum time spent
50%	35%	55%	50%		Maximum time spent
83	93	115	135	e.	In-class writing
9.13%	8.54%	8.74%	8.22%		Average time spent
1%	0%	0%	0%		Minimum time spent
25%	25%	25%	30%		Maximum time spent

136	154	154	166	f.	Questions and answers and class discussion
25.68%	24.38%	23.60%	22.53%		Average time spent
2%	5%	5%	5%		Minimum time spent
80%	70%	75%	60%		Maximum time spent
24*	34	61	70	g.	Other activities
14.05%	18.06%	7.46%	6.21%		Average time spent
1%	0%	0%	0%		Minimum time spent
30%	100%	30%	35%		Maximum time spent

*Response of 100 % was not included in the average.



Pie chart percentages converted to base 100.

22. Are any legal writing assignments coordinated collaboratively by the LRW faculty and doctrinal faculty with reading or writing assignments in other first-year courses?

2002	2003	2004	2005		
7	7	6	5	a.	Yes. The topics are coordinated and taught.
41	40	37	31	b.	Somewhat. The topics of the assignments are coordinated but not the teaching.
102	125	128	138	c.	No.

23. Do you require rewrites of major writing assignments in the required program, and if so, are the rewrites graded?

Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages.

2002	2003	2004	2005		
40	50	55	58	a.	Yes, <u>all</u> major assignments require at least one rewrite
83	94	91	95	b.	Yes, but <u>not all</u> require rewrites; approximately _____ of major assignments required rewrites
51%	49.83%	52.69%	51.45%		Average rewrites required
22%	0.5%	15%	10%		Minimum rewrites required
85%	90%	90%	90%		Maximum rewrites required
24	29	25	22	c.	No
55	58	67	79	d.	All drafts and rewrites are graded
19	23	25	23	e.	Only final versions are graded, after which rewrites are required
34	35	37	37	f.	Only rewrites are graded

24. For those major writing assignments on which LRW faculty comment, what is the extent of the comments? *Please mark all that apply. This applies to comments written in pen or pencil on paper, or to feedback provided in similar fashion via computer.*

2002	2003	2004	2005		
149	171	169	175	a.	Comments written on the paper itself and in margins
108	127	124	127	b.	General feedback memo addressed to all students
84	96	100	99	c.	Feedback memo written specifically for the individual student
123	132	129	139	d.	Short comments written at the end of the paper
124	144	143	150	e.	Comments in person during conference
82	101	104	105	f.	Grading grids or score sheets
20	21	20	19	g.	Other*

**Examples of "other" answers: oral feedback; general feedback in class; audio comments; peer review; checklists.*

25. What percentage of major writing assignments in the required course are graded?
Note: A major writing assignment is one in which the final product is equal to or greater than 5 pages. Graded assignments do not include those evaluated with a check, check +, check – or similar method.

2002	2003	2004	2005		
12	10	12	9	a.	0-25 %
9	10	9	9	b.	26-50 %
21	22	22	21	c.	51-75 %
106	127	128	136	d.	76-100 %

26. What aspects of your program are consistent among the sections?

Uniform	Generally Consistent	Varies among sections	
95 2004: 94 2003: 100 2002: 91	62 2004: 64 2003: 57 2002: 50	18 2004: 13 2003: 13 2002: 9	a. Syllabus coverage
140 2004: 135 2003: 140 2002: 120	32 2004: 34 2003: 24 2002: 26	3 2004: 3 2003: 5 2002: 4	b. Number of major assignments
99 2004: 95 2003: 105 2002: 93	60 2004: 62 2003: 51 2002: 45	15 2004: 14 2003: 14 2002: 11	c. Due dates & length of most assignments
55 2004: 59 2003: 65 2002: 56	65 2004: 62 2003: 58 2002: 54	54 2004: 51 2003: 48 2002: 38	d. Number of minor assignments
106 2004: 104 2003: 109 2002: 101	23 2004: 26 2003: 27 2002: 23	46 2004: 38 2003: 34 2002: 25	e. Required textbook
158 2004: 155 2003: 154 2002: 137	14 2004: 13 2003: 13 2002: 11	3 2004: 4 2003: 4 2002: 2	f. Citation text (ALWD, Bluebook)

19 2004: 19 2003: 23 2002: 24	53 2004: 55 2003: 67 2002: 50	101 2004: 92 2003: 78 2002: 73	g. Content of class lectures/exercises
57 2004: 57 2003: 72 2002: 55	96 2004: 86 2003: 83 2002: 88	20 2004: 23 2003: 17 2002: 5	h. Grading

27. Which citation method do you plan to teach for the 2005-06 academic year?
Please note: This is the only question relating to the upcoming academic year instead of the 2004-05 academic year.

2002	2003	2004	2005		
59	60	57	56	a.	ALWD Citation Manual only
60	82	89	89	b.	Bluebook only
13	17	18	19	c.	Both ALWD Citation Manual and Bluebook
5	7	4	6	d.	Either ALWD Citation Manual or Bluebook, at each teacher's option
10*	6	3	6	e.	Other

**In the 2002 survey most "other" responses were "undecided."*

28. Which of these services does your law school provide for first-year students?
Please mark as many as apply.

2002	2003	2004	2005		
9	15	14	14	a.	Writing Specialist, full-time
27	31	30	35	b.	Writing Specialist, part-time
34	28	24	31	c.	Tutorial
81	108	98	110	d.	Student teaching assistants helping students
110	127	121	130	e.	Academic support program
12*	10	13	15	f.	Other

**Examples of "other" answers: study skills workshops; summer introductory program; student-staffed writing center; mentors/tutors.*

29. If your law school employs a writing specialist, what is that person's status, training, salary, and gender?

		<i>WRITING SPECIALIST #1</i>	<i>WRITING SPECIALIST #2</i>
STATUS	a. Full-time	19 2004: 14 2003: 14	4 2004: 0 2003: 2
	b. Part-time	32 2004: 31 2003: 28	5 2004: 4 2003: 3
	c. Tenured	2 2004: 2 2003: 3	0 2004: 0 2003: 0
	d. Long-term contract	3 2004: 5 2003: 1	0 2004: 0 2003: 0
	e. Short-term contract	17 2004: 12 2003: 15	4 2004: 3 2003: 2
TRAINING	f. J.D.	19 2004: 15 2003: 15 2002: 12	5 2004: 1 2003: 1 2002: 2
	g. Ph.D. in English	17 2004: 12 2003: 13 2002: 9	0 2004: 0 2003: 1 2002: 0
	h. Other relevant advanced degree	14 2004: 14 2003: 9 2002: 12	2 2004: 1 2003: 3 2002: 2
	i. Other	1 2004: 1 2003: 5 2002: 3	1 2004: 0 2003: 1 2002: 1
GENDER	j. Female	39 2004: 33 2003: 31 2002: 28	4 2004: 2 2003: 2 2002: 4
	k. Male	11 2004: 9 2003: 9 2002: 9	4 2004: 1 2003: 3 2002: 2

	<p>j. Salary*</p>	<p>Full-time paid by semester: 1; \$15/hour Full-time paid by year: 15; average \$70,000; min.\$55,000; max. \$90,000 Part-time paid by semester: 13; \$25,000 (based on one response with value) Part-time paid by year: 20; average \$19,250; min. \$8,000; max. 40,000</p> <p>2004: Full-time paid by semester: \$27,000 (based on one response)</p> <p>Full-time paid by year: average \$52,500 (based on 4 responses) (min. \$40,000; max. \$70,000) (response of \$5,000 excluded)</p> <p>Part-time paid by semester: average \$13,250 (based on 4 responses) (min. \$5,000; max. \$30,000)</p> <p>Part-time paid by year: average \$14,500 (based on 3 responses) (min. \$4,500; max. \$30,000)</p> <p>2003: Full-time paid by semester: \$80,000 (based on one response)</p> <p>Full-time paid by year: average \$48,333 based on three responses) (min. \$35,000; max. \$60,000)</p> <p>Part-time paid by semester: average \$4,667 based on four responses (min. \$4,000; max. \$5,000)</p> <p>Part-time paid by year: average \$9,450 based on 7 responses (min. \$1,650; max. \$24,000)</p>	<p>Full-time paid by semester: 1; no salary information given Full-time paid by year: 3; no salary information given Part-time paid by semester: 2; no salary information given Part-time paid by year: 2; \$21,000 (based on one response)</p> <p>2004: Part-time paid by semester: average \$4,000 (based on 1 response)</p> <p>Part-time paid by year: average \$4,000 (based on 1 response)</p> <p>2003: Full-time paid by year: only one response given: \$62,000</p>
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30. If your law school employs a writing specialist, what responsibilities does that person have and approximately what percentage of time is allocated to each responsibility?
Please mark as many as apply.

2002	2003	2004	2005		
32	30	39	49	a.	Holding student conferences
70.89%	66.90%	60.51%	60.76%		Average time spent
5%	20%	5%	0%		Minimum time spent
100%	100%	100%	100%		Maximum time spent
5	9	21	33	b.	Training LRW faculty
7.5%*	6.78%	5.0%	3.33%		Average time spent
5%	2%	0%	0%		Minimum time spent
10%	20%	25%	25%		Maximum time spent
25	26	35	43	c.	Providing workshops
24.5%	26.89%	27.29%	17.67%		Average time spent
1%	1%	0%	0%		Minimum time spent
100%	100%	100%	75%		Maximum time spent
5	6	17	29	d.	Training law review and advanced moot court students
6.5%	11.0%	2.35%	3.79%		Average time spent
3%	1%	0%	0%		Minimum time spent
10%	30%	15%	59%		Maximum time spent
6	8	19	28	e.	Teaching upper-level writing courses
37%	38.13%	11.84%	12.86%		Average time spent
10%	15%	0%	0%		Minimum time spent
80%	75%	90%	100%		Maximum time spent
5	10	20	32	f.	Reviewing upper-level seminar papers
21.33%**	10.78%	11.50%	7.97%		Average time spent
4%	5%	0%	0%		Minimum time spent
50%	15%	100%	50%		Maximum time spent
5	5	18	27	g.	Publishing scholarly articles and books
13.33%**	13.0%	7.78%	5.93%		Average time spent
10%	10%	0%	0%		Minimum time spent
20%	15%	55%	40%		Maximum time spent

*Average based on only two responses.

**Average based on only three responses.

31. Do you have a formal writing center in your law school for your program? *Please mark all that apply.*

2002	2003	2004	2005		
19	24	23	38 (although only 33 respondents chose this option, 38 provided an answer for the number of years)	a.	Yes, established ___ years ago
7.08	5.77	6.43	7.89		Average years
1.5	0.5	1	0		Minimum years
17	16	15	27		Maximum years
6	15	Not available	34	b.	Yes, staffed by _____ professionals
1.83	1.90	1.29	1.70 (answers of 10 and 17 were excluded from the average)		Average number of professionals
1	1	0	0		Minimum number of professionals
3	6	5	17		Maximum number of professionals
6	14	Not available	34	c.	Yes, staffed by _____ teaching assistants
7.67	6.57	4.29	5.06		Average number of teaching asst.
2	1	0	0		Minimum number of teaching asst.
15	18	28	36		Maximum number of teaching asst.
8	7	5	6	d.	Other
54	50	59	57	e.	No, but the university writing center is available to law students
61	83	83	75	f.	No

V. UPPER-LEVEL WRITING COURSES

32. Does your law school offer elective legal writing courses?

Elective means courses that are not part of the required sequence that all entering law students must take, such as legal research, legal writing, appellate advocacy/moot court.

2002	2003	2004	2005		
19	23	19	18	a.	No, no elective courses are offered
42	42	49	48	b.	Yes, elective courses taught by non-writing faculty
18	16	25	20	c.	Yes, elective courses taught by legal writing faculty (including the director and LRW adjuncts)
59	83	70	84	d.	Yes, elective courses taught by either non-writing and by legal writing faculty
12	5	9	6	e.	Other

33. Must students satisfy an upper-level writing requirement, beyond the required program, for graduation? *Please mark all courses that are required or count toward the requirement.*

2002	2003	2004	2005	
16	20	16	21	No
126	144	143	148	Yes

	REQUIRED	NOT REQUIRED BUT COUNTS TOWARD REQUIREMENT	2005 TOTAL	2004 TOTAL	2003 TOTAL	2002 TOTAL
a. Advanced legal writing - general writing skills	7	45	52	45	40	28
b. Advanced legal writing - survey course	2	21	23	21	16	17
c. Drafting, general	10	38	48	40	35	23
d. Drafting, litigation	4	38	42	35	37	22
e. Drafting, legislation	1	26	27	22	18	11
f. Drafting, transactional	1	43	44	35	32	17
g. Advanced advocacy (excluding student-run moot court programs)	5	61	66	56	49	37
h. Scholarly writing	72	74	146	130	129	101
i. Judicial opinion writing	0	13	13	15	8	6
j. Advanced research	9	34	43	42	37	24

k. Other	9	17	26	<i>24</i>	<i>33</i>	<i>48</i>
Total Responding	121	410	307	<i>460</i>	<i>434</i>	<i>334</i>

34. Does your law school train students who are required to produce scholarly writing/seminar papers? *Please mark all that apply.*

2002	2003	2004	2005		
53	61	53	47	a.	No, not at all or seldom
84	101	106	110	b.	The faculty or most faculty do so within the courses for which the paper is written
7	9	13	13	c.	Yes, in writing workshops that are not law school courses
7	4	7	12	d.	Yes, in a separate course taught by non-writing faculty
6	3	3	7	e.	Yes, in a separate course taught by LRW faculty or director
10	12	10	8	f.	Other

35. What courses are taught in the elective writing curriculum and who teaches those courses? *Please mark all that apply.*

2005 Results	LRW Director	LRW Full-time Faculty	LRW Adjuncts	Non-LRW Full-time Faculty	Non-LRW Adjuncts	Librarians	Other	Total
a. Advanced legal writing - general writing skills	20 2004: 22 2003: 18	35 2004: 32 2003: 23	19 2004: 9 2003: 8	22 2004: 21 2003: 19	9 2004: 11 2003: 11	0 2004: 0 2003: 1	3 2004: 3 2003: 1	108 2004: 98 2003: 81
b. Advanced legal writing - survey course	11 2004: 12 2003: 10	16 2004: 20 2003: 9	5 2004: 4 2003: 2	3 2004: 5 2003: 6	3 2004: 5 2003: 3	0 2004: 2 2003: 0	2 2004: 2 2003: 0	40 2004: 50 2003: 24
c. Drafting, general	7 2004: 9 2003: 8	24 2004: 19 2003: 17	15 2004: 10 2003: 9	27 2004: 23 2003: 25	26 2004: 28 2003: 26	0 2004: 0 2003: 0	0 2004: 0 2003: 3	99 2004: 89 2003: 88

d. Drafting, litigation	3 2004: 4 2003: 3	17 2004: 13 2003: 13	11 2004: 9 2003: 7	31 2004: 29 2003: 32	42 2004: 35 2003: 37	0 2004: 0 2003: 0	3 2004: 2 2003: 3	107 2004: 92 2003: 95
e. Drafting, legislation	4 2004: 2 2003: 2	8 2004: 3 2003: 2	5 2004: 4 2003: 3	23 2004: 23 2003: 31	16 2004: 23 2003: 17	0 2004: 0 2003: 0	1 2004: 2 2003: 3	57 2004: 57 2003: 58
f. Drafting, transactional	7 2004: 2 2003: 6	22 2004: 11 2003: 7	10 2004: 7 2003: 5	37 2004: 37 2003: 38	33 2004: 35 2003: 34	0 2004: 0 2003: 0	1 2004: 1 2003: 4	110 2004: 93 2003: 94
g. Advanced advocacy (excluding student-run moot court programs)	11 2004: 15 2003: 14	35 2004: 28 2003: 27	19 2004: 14 2003: 16	48 2004: 43 2003: 49	47 2004: 51 2003: 49	0 2004: 0 2003: 0	5 2004: 4 2003: 2	165 2004: 155 2003: 157
h. Scholarly writing	11 2004: 7 2003: 10	18 2004: 19 2003: 15	3 2004: 2 2003: 5	57 2004: 59 2003: 55	9 2004: 6 2003: 5	2 2004: 0 2003: 0	6 2004: 3 2003: 6	106 2004: 96 2003: 96
i. Judicial opinion writing	3 2004: 3 2003: 1	8 2004: 6 2003: 3	3 2004: 2 2003: 3	6 2004: 8 2003: 10	7 2004: 6 2003: 5	0 2004: 0 2003: 0	5 2004: 1 2003: 1	32 2004: 26 2003: 23
j. Advanced research	2 2004: 4 2003: 4	12 2004: 11 2003: 11	3 2004: 0 2003: 2	10 2004: 18 2003: 15	5 2004: 2 2003: 3	89 2004: 91 2003: 80	4 2004: 5 2003: 6	125 2004: 131 2003: 121
k. Other	2 2004: 3 2003: 3	2 2004: 3 2003: 8	1 2004: 0 2003: 2	9 2004: 9 2003: 12	0 2004: 5 2003: 5	0 2004: 1 2003: 0	3 2004: 2 2003: 4	17 2004: 23 2003: 34

** Note: These totals do not represent the number of schools responding because each school could check more than one instructor type for each course.*

36. Approximately how many students enroll each year in the following upper-level writing courses? Is the demand for each upper-level course greater than its availability? (In other words, do more students want to take the course than there are spaces available?) Have additional sections been added to meet student demand?

	Number of Students who enroll (Average, Min., Max.)				Number of schools with greater demand than availability				Total responses 2005
	2005	2004	2003	2002	2005	2004	2003	2002	
a. Advanced legal writing - general writing skills	31.33	24.37	25.52	23.0*	36 (55%)	31	35	23	65
	10	5	10	5					
	175 (1 answer ≥ 500 excluded)	120 (6 answers ≥ 150 excluded)	120	80					
b. Advanced legal writing - survey course	36.33	26.67	18.33	20.47*	18 (86%)	20	19	9	21
	10	5	12	10					
	66 (3 answers ≥ 150 excluded)	100 (2 answers ≥ 150 excluded)	32	210					
c. Drafting, general	47.15	29.22	25.0	29.74 *	20 (47%)	19	22	21	43
	10	10	5	10					
	175 (1 answer ≥ 700 excluded)	130 (3 answers ≥ 175 excluded)	75	450					
d. Drafting, litigation	43.0	34.21	33.10	40	14 (27%)	20	24	13	51
	12	10	10	10					
	175	117	96	150					
e. Drafting, legislation	19.92	17.32	17.90	19.94	6 (21%)	10	6	3	28
	10	5	8	10					
	50	40	45	80					
f. Drafting, transactional	26.15	32.03	27.41	25.40*	23 (38%)	16	26	13	60
	5	3	3	10					

	65 (5 answers ≥ 150 excluded)	120 (3 answers ≥ 150 excluded)	90	150					
g. Advanced advocacy (excluding student-run moot court programs)	44.03	40.16	33.74	43.45	23 (31%)	32	33	19	74
	4	4	4	4					
	200 (1 answer ≥ 200 excluded)	160 (5 answers ≥ 200 excluded)	100	200					
h. Scholarly writing	65.98	77.51	96.35	108.92*	5 (10%)	8	8	5	50
	5	45	40	6					
	200 (1 answer ≥ 500 excluded)	175 (4 answers ≥ 200 excluded)	251	300					
i. Judicial opinion writing	18.53	18.2	15.36	22	6 (33%)	6	4	3	18
	8	5	0	15					
	54 (1 answer ≥ 150 excluded)	35 (1 answer ≥ 150 excluded)	35	40					
j. Advanced research	40.12	34.64	41.30	40.33*	23 (26%)	29	25	22	90
	5	5	5	5					
	175 (2 answers ≥ 350 excluded)	120 (1 answer ≥ 600 excluded)	250	450					
k. Other	37.50	37.82	32.13	15.8*	3 (25%)	7	5	2	12
	20	12	10	10					
	60 (1 answer ≥ 120 excluded)	100 (1 answer ≥ 300 excluded)	60	300					

*Responses identified as “outliers” were excluded from all 2002 averages.

37. Do any upper-level doctrinal courses taught by full-time faculty include a writing assignment? *Please note: Doctrinal course means a course other than clinics, seminars, or advanced writing courses. Writing assignment means an assignment other than a written traditional examination—either in-class or take-home.*

2002	2003	2004	2005		
3	4	3	2	a.	Yes, all doctrinal courses include a writing component
130*	145	151	155	b.	Yes, some doctrinal courses include a writing component. Approximately ___% of the courses include a writing component.
24.62%	23.50%	24.35%	24.06%		Average number of classes
4%	4%	5%	5%		Minimum number of classes
90%	80%	80%	80%		Maximum number of classes
11	13	14	15	c.	No, no doctrinal courses include a writing component

**The average was computed from 101 answers; 8 answered with some version of "I don't know," and 21 answers included no numerical value.*

38. If you answered (a) or (b) in the prior question, what types of assignments do the doctrinal courses include? *Please mark all that apply.*

2002	2003	2004	2005		
62	79	67	60	a.	Drafting—general
62	73	66	64	b.	Drafting—litigation
48	47	36	46	c.	Drafting—legislation
70	82	76	76	d.	Drafting—transactional
37	49	43	44	e.	Advanced advocacy
83	86	92	87	f.	Memoranda or essays
28	39	36	37	g.	Client/Opinion letters
21	25	26	34	h.	Judicial opinions
105	114	115	122	i.	Scholarly papers
18	17	17	15	j.	Other

39. How much written feedback do students generally receive on assignments in doctrinal courses?

2002	2003	2004	2005		
1	0	0	0	a.	<u>More</u> feedback than in the required writing program
1	5	3	4	b.	<u>About the same</u> amount of feedback as in the required writing program
67	31	26	25	c.	<u>Somewhat less</u> feedback than in the required writing program
*	56	70	69	d.	Considerably less feedback than in the required

					writing program
78	68	65	67	e.	Don't know

**This answer option was not available in the 2002 survey.*

VI. TECHNOLOGY

40. Does the law school provide legal writing faculty with technological resources such as Westlaw, LexisNexis, access to the Internet, and word processing?

2002	2003	2004	2005		
149	170	171	174	a.	Yes
2	1	0	1	b.	No

41. If the law school does provide legal writing faculty with computer technology, how do the resources compare with those of other faculty?

2002	2003	2004	2005		
7	3	1	5	a.	The resources are <u>better</u> than those of other faculty
136	158	163	159	b.	The resources are <u>comparable</u> to those of other faculty
6	8	7	8	c.	The resources are <u>less</u> than those of other faculty

42. Does the LRW program have a web page?

2002	2003	2004	2005		
33	31	43	47	a.	Yes, the LRW program has a web page
31*	25	35	41	b.	Yes, at least one member of LRW Faculty has a web page
77	91	90	86	c.	No web pages

**This result is the number of responses in the space provided to enter webpage URLs.*

43. Which of the following technologies do you and your LRW faculty use in your program, and how effective is each technology, rated on a scale of 1 to 5, with 1 being not effective and 5 being very effective:

Answers of "0" were not included in averages.

Total Schools Responding	All	Most	Some	Never
a. E-mail listserv for students	94 2004: 73 2003: 73 2002: 64	31 2004: 36 2003: 37 2002: 22	32 2004: 37 2003: 29 2002: 36	7 2004: 12 2003: 24 2002: 19
b. Smart classroom	31 2004: 28 2003: 17 2002: 15	31 2004: 29 2003: 19 2002: 9	50 2004: 40 2003: 55 2002: 44	28 2004: 34 2003: 47 2002: 46
c. On-line edits	9 2004: 7 2003: 2 2002: 2	10 2004: 5 2003: 4 2002: 4	84 2004: 79 2003: 61 2002: 42	38 2004: 37 2003: 62 2002: 68
d. Course web page	35 2004: 33 2003: 25 2002: 30	14 2004: 9 2003: 11 2002: 7	36 2004: 35 2003: 41 2002: 34	43 2004: 42 2003: 64 2002: 48
e. Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)	70 2004: 53 2003: 34 2002: 16	20 2004: 20 2003: 19 2002: 4	52 2004: 52 2003: 54 2002: 23	17 2004: 20 2003: 42 2002: 76

Rating 1 to 5 (number of responses)	1	2	3	4	5	Average Rating
a. E-mail listserv for students	2	8	13	28	100	4.43 2004: 4.28 2003: 4.29 2002: 4.13
b. Smart classroom	3	3	19	29	43	4.09 2004: 4.10 2003: 3.91 2002: 3.82
c. On-line edits	0	8	19	26	28	3.91 2004: 3.67 2003: 3.41 2002: 3.21
d. Course web page	4	6	14	23	26	3.84 2004: 3.67 2003: 3.73 2002: 3.68

e. Web course utility product (e.g. TWEN, WebCT, Blackboard, etc.)	3	7	27	36	56	4.05 2004: 3.91 2003: 3.86 2002: 3.33
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VII. DIRECTORS

44. Does your program have a director (a person with direct responsibility for the design, implementation, and supervision of your law school's writing program)?

2002	2003	2004	2005		
130	141	143	149	a.	Yes
20	24	24	25	b.	No
3	6	9	3	c.	No answer

45. If your program has a director, which of these choices best describes the director? Please try to choose one of the descriptions below.

2002	2003	2004	2005		
21	26	35	32	a.	A tenured faculty member whose primary responsibility is directing the legal writing program
18	22	16	17	b.	An untenured faculty member on a tenure track whose primary responsibility is directing the legal writing program
55	57	60	63	c.	A faculty member not on a tenure track whose primary responsibility is directing the legal writing program
7	6	3	8	d.	A faculty member or administrator whose primary responsibility is not the first-year legal writing program
3	1	4	5	e.	An administrator whose primary responsibility is directing the legal writing program
8	8	10	8	f.	A faculty member with clinical tenure or on clinical tenure track
17	21	14	15	g.	Other

46. Does your program have an associate or assistant director?

2002	2003	2004	2005		
19	18	28	30	a.	Yes Annual salary
\$54,176	\$63,111	\$70,659	\$70,816		Average salary
\$20,000	\$35,000	\$30,000	\$47,500		Minimum salary
\$90,000	\$100,000	\$150,000	\$124,000		Maximum salary

99	117	122	116	b.	No
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47. If the director is not tenured or tenure track, how long is the term of the director's contract?

2002	2003	2004	2005	Number of years:	
19	20	18	18	a.	1 year
4	6	6	3		2 years
12	16	25	22		3 years
15	15	26	32		> 3 years
7	3	5	6	b.	The contractual terms have never been specifically set out
25	38	23	25	c.	Not applicable or unknown

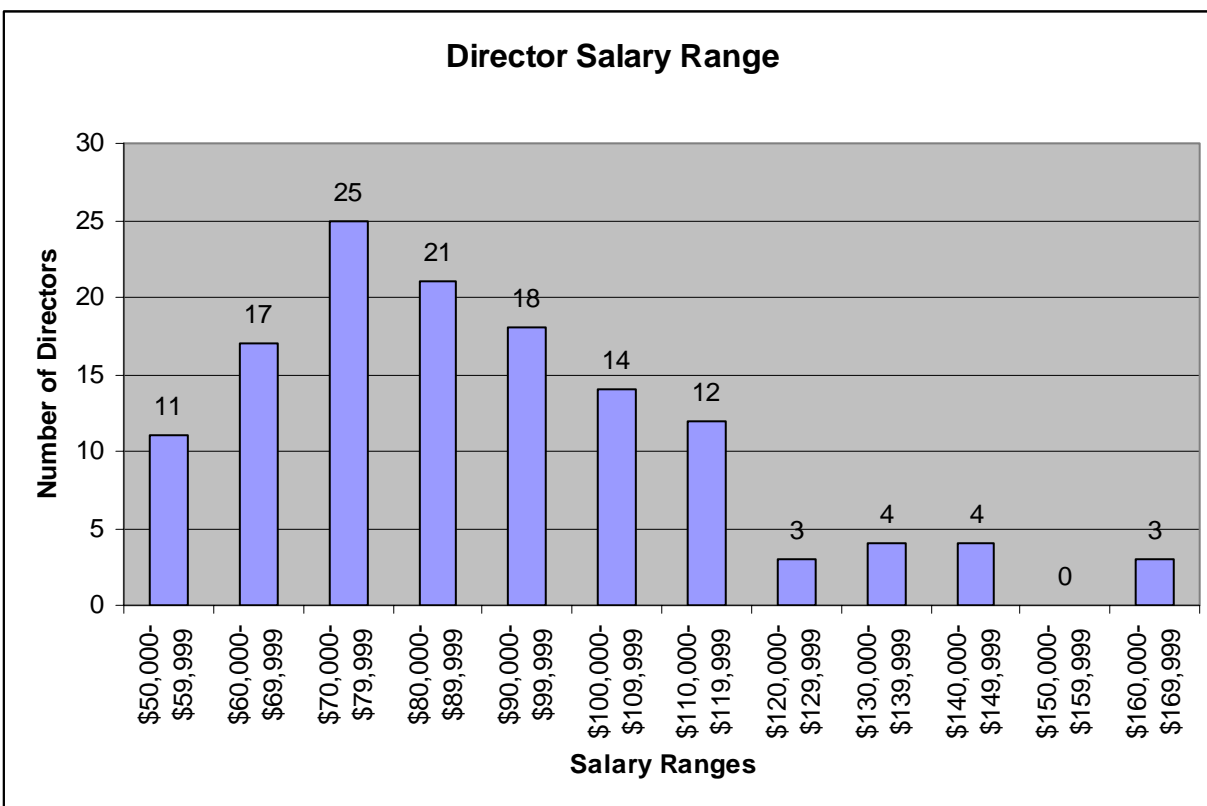
48. What faculty title does the director have in official law school materials (publications, catalogues, signs, etc.)? *Please mark all that apply.*

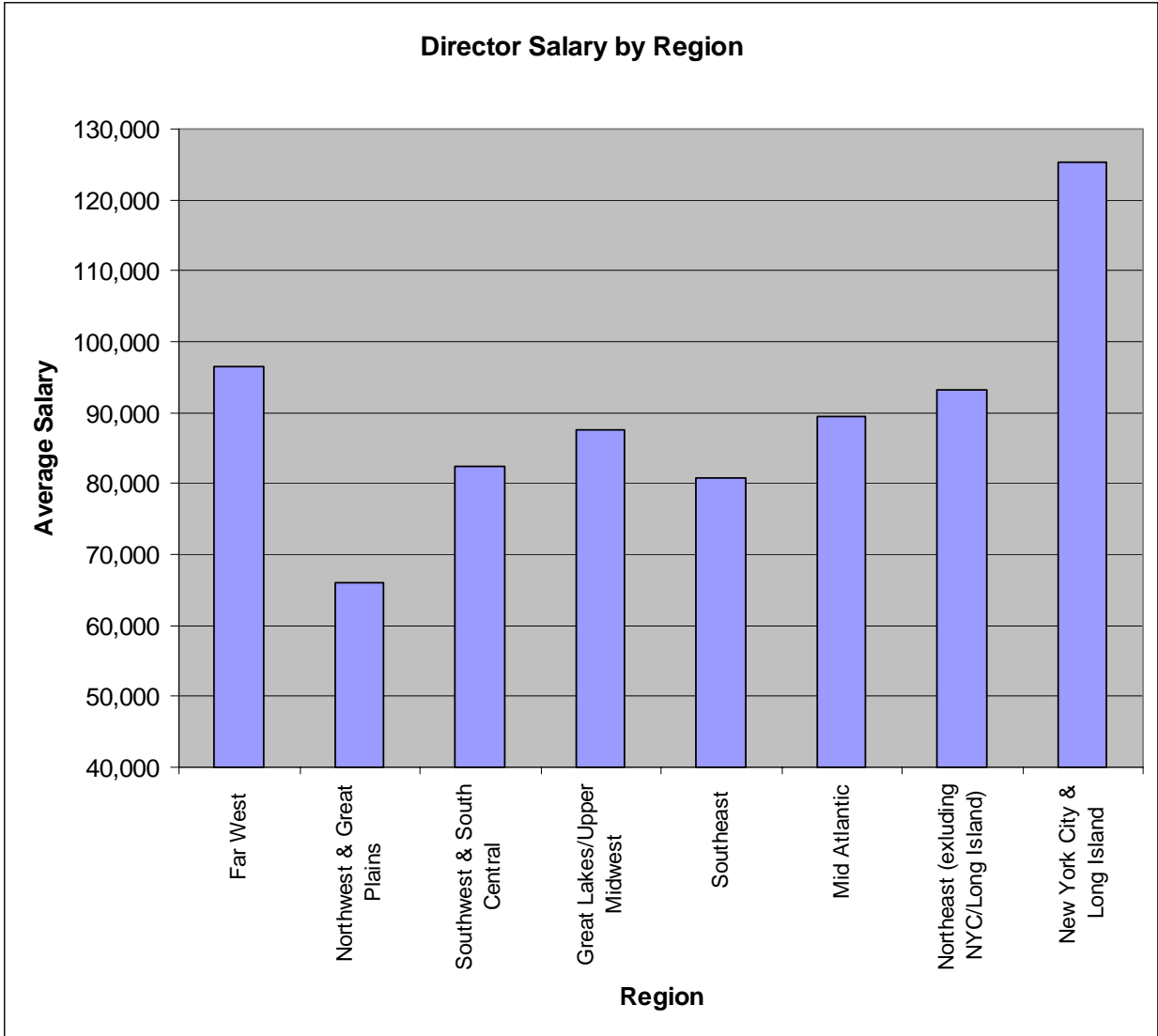
2002	2003	2004	2005		
62	71	71	72	a.	Professor, associate professor, or assistant professor
10	13	18	19	b.	Professor, associate professor, or assistant professor of <u>legal writing</u>
1	1	2	1	c.	<u>Visiting</u> professor or visiting professor of legal writing
14	15	15	19	d.	<u>Clinical</u> professor, clinical associate professor, or clinical assistant professor
9	12	11	10	e.	Lecturer or senior lecturer
8	8	7	5	f.	Instructor
57	69	68	56	g.	Director
4	6	4	3	h.	Assistant or associate dean
14	9	9	9	i.	Other

49. What is the current annual base salary of the director? *Note: Base salary is the salary for the current academic year, including any additional stipend for the administrative workload but excluding payments for other work such as summer teaching, academic support, moot court coaching.*

2002	2003	2004	2005		
44	51	61	69	a.	If the salary is based on a 12-month period (Note: Salary for a 12-month <u>calendar contract</u> period, not for a 12-month <u>payment</u> period)
\$85,389	\$86,586	\$91,390	\$90,458		Average salary
\$52,500	\$52,500	\$57,000	\$55,000		Minimum salary
\$130,000	\$135,000	\$140,000	\$148,000		Maximum salary

58	61	81	77	b.	If the salary is based on a 9- or 10-month period
\$79,563	\$84,187	\$84,647	\$88,641		Average salary
\$46,000	\$43,000	\$52,000	\$52,000		Minimum salary
\$141,000	\$151,000	\$156,000	\$165,000		Maximum salary
2005 Survey Combined 12-month & <12-month salaries: (average) \$89,389 (min. \$52,000; max. \$165,000)					
\$82,010	\$85,267	\$87,290	\$89,389		Average salary
\$46,000	\$43,000	\$52,000	\$52,000		Minimum salary
\$141,000	\$151,000	\$156,000	\$165,000		Maximum salary
9	9	3	2	c.	N/A





Director Salary by Region

Region	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average	Average
New York City & Long Island	\$125,320	\$99,000	\$163,280	\$124,360	\$126,700	\$121,167
Far West	\$96,386	\$62,000	\$130,000	\$87,428	\$81,240	\$80,924
Northeastern (excluding New York City and Long Island)	\$93,293	\$55,000	\$140,475	\$94,084	\$89,014	\$82,236
Mid Atlantic	\$89,413	\$56,000	\$165,000	\$90,263	\$94,033	\$92,427
Great Lakes/Upper Midwest	\$87,541	\$55,513	\$142,000	\$86,127	\$81,700	\$82,190
Southwest & South Central	\$82,310	\$55,000	\$160,000	\$79,060	\$79,898	\$73,205
Southeast	\$80,703	\$55,000	\$160,000	\$80,552	\$84,658	\$76,218
Northwest & Great Plains	\$66,000	\$62,000	\$70,000	\$74,000	\$69,959	\$69,100

Question 6 by Question 49

Director Salary by Geographical Setting

Geography	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average	Average
Urban	\$91,245	\$52,000	\$163,280	\$89,593	\$85,803	\$82,168
Suburban	\$88,016	\$55,000	\$165,000	\$84,669	\$91,606	\$87,324
Rural	\$76,222	\$59,000	\$95,000	\$75,090	\$68,854	\$70,471

Question 7 by Question 49

Director Salary by Institution Type

Institution Type	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average	Average
Public	\$87,250	\$55,000	\$165,000	\$85,933	\$82,775	\$78,379
Private	\$91,600	\$52,000	\$163,280	\$88,258	\$87,558	\$84,605

Question 8 by Question 49

Director Salary by School Size

Size of School	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average	Average
<100 Students	\$67,880	\$62,000	\$74,500	\$63,875	\$67,306	\$53,575
101 to 150 Students	\$91,000	\$55,000	\$148,000	\$83,955	\$86,750	\$82,557
151 to 200 Students	\$87,570	\$55,000	\$165,000	\$88,610	\$86,499	\$85,848
201-250 Students	\$84,300	\$55,513	\$140,475	\$82,569	\$84,232	\$75,414
251-300 Students	\$88,532	\$62,000	\$117,300	\$82,256	\$84,970	\$77,429
>300 Students	\$99,621	\$52,000	\$163,280	\$96,550	\$89,369	\$92,958

Question 9 by Question 49

Director Salary by Years Since J.D.

# of Responses with salary reported	Range of Time	2005			2004	2003	2002
		Average	Minimum	Maximum	Average	Average	Average
0	0-5 yrs	No responses reported			No responses reported		
9	6-10 yrs	\$76,528	\$60,000	\$104,000	\$70,071	\$73,376	\$73,178
22	11-15 yrs	\$83,705	\$52,000	\$112,000	\$80,276	\$71,541	\$75,330
42	16-20 yrs	\$81,940	\$59,000	\$128,000	\$80,704	\$80,841	\$76,633
23	21-25 yrs	\$90,413	\$55,000	\$165,000	\$92,493	\$99,955	\$87,018
31	26+ yrs	\$106,789	\$55,000	\$163,280	\$110,038	\$91,644	\$99,500

Question 3 by Question 49

Director Salary by Number of Years Law School Teaching

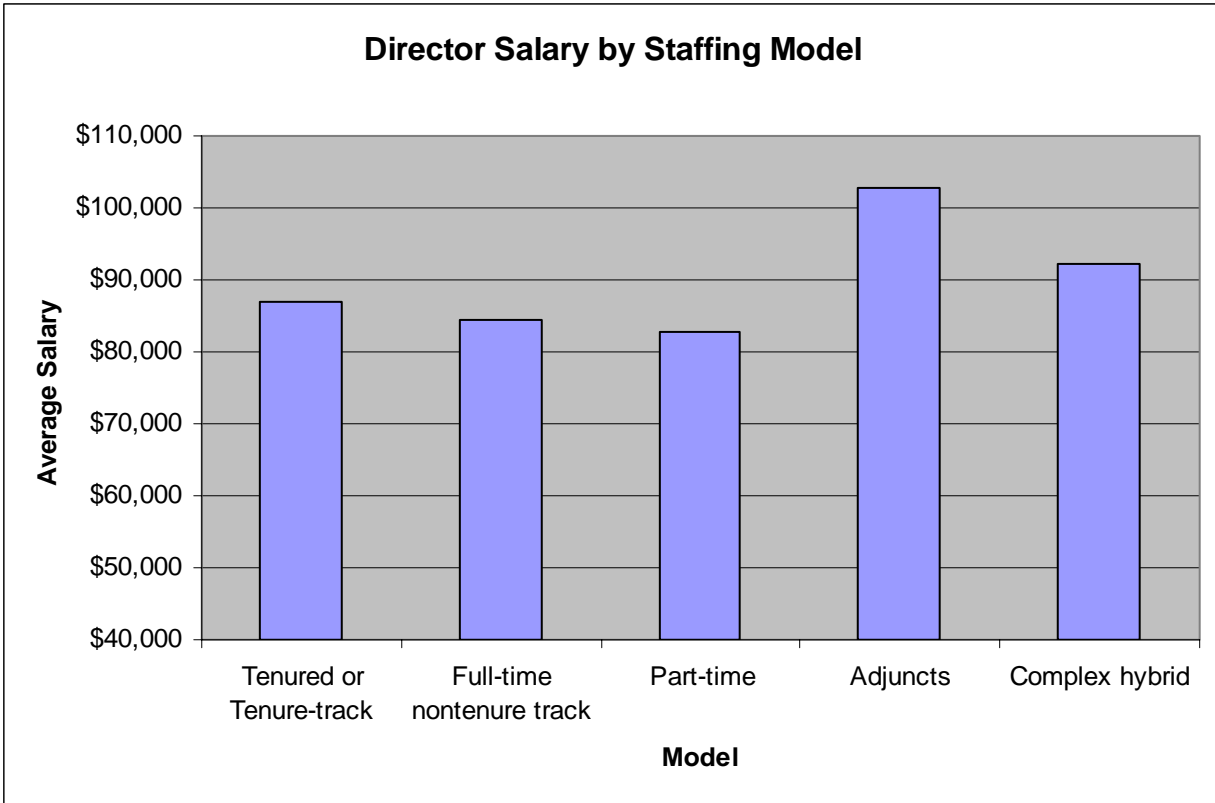
# of Responses with salary reported	Range of Time	2005			2004	2003	2002
		Average	Minimum	Maximum	Average	Average	Average
21	0-5 yrs	\$82,964	\$55,000	\$114,000	\$77,313	\$74,412	\$70,706
33	6-10 yrs	\$77,351	\$52,000	\$128,000	\$77,230	\$80,531	\$77,825
34	11-15 yrs	\$84,642	\$56,000	\$112,000	\$83,991	\$84,044	\$81,873
20	16-20 yrs	\$96,775	\$55,000	\$148,000	\$103,681	\$92,521	\$96,035
17	21-25 yrs	\$114,915	\$56,000	\$165,000	\$106,239	\$117,400	\$105,200
2	26+ yrs	\$150,000	\$140,000	\$160,000	\$120,000	Not reported	Not reported

Question 4 by Question 49

Director Salary by Years Directing Current Program

# of Responses with salary reported	Range of Time	2005			2004	2003
		Average	Minimum	Maximum	Average	Average
59	0-5 yrs	\$83,946	\$55,000	\$160,000	\$80,424	\$81,590
29	6-10 yrs	\$85,825	\$52,000	\$142,000	\$92,796	\$85,729
14	11-15 yrs	\$91,386	\$60,000	\$121,000	\$82,208	\$90,197
25	16+ yrs	\$105,622	\$56,000	\$165,000	\$103,031	\$100,923

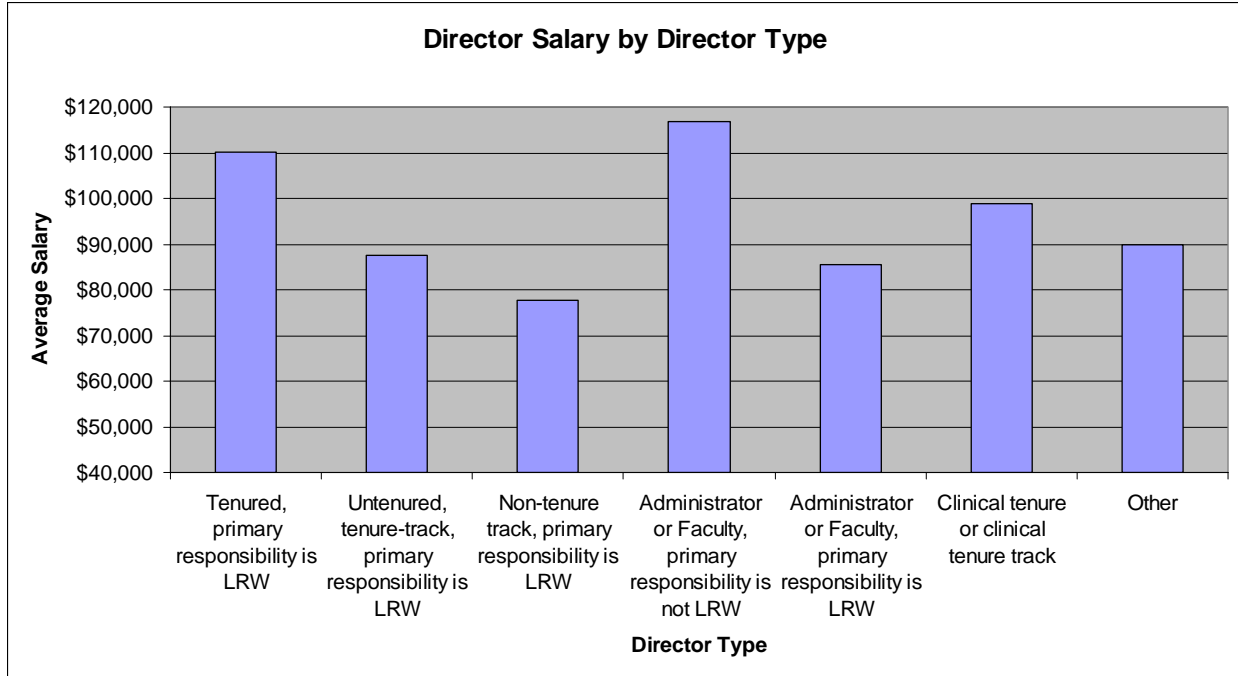
Question 5 by Question 49



Director Salary by Staffing Model

Model	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average	Average
Tenure or tenure-track for LRW faculty (answers a&b)	\$87,000	\$70,000	\$111,000	\$100,760	*\$99,600	\$98,333
Full-time nontenure-track	\$84,312	\$52,000	\$160,000	\$79,441	\$81,838	\$76,744
Part-time	\$82,833	\$76,500	\$95,000	\$86,000	*\$83,312	N/A
Adjuncts	\$102,730	\$65,000	\$163,280	\$97,353	\$96,000	\$93,789
Complex hybrid	\$92,322	\$55,000	\$165,000	\$92,898	\$86,441	\$84,733

Question 10 by Question 49 *average based on only 3 responses



Director Salary by Director Type

Model	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average	Average
Tenured, primary responsibility is LRW	\$110,087	\$75,000	\$165,000	\$107,509	\$110,786	\$106,506
Untenured tenure track, primary responsibility is LRW	\$87,604	\$60,000	\$128,000	\$82,951	\$86,420	\$84,690
Nontenure-track, primary responsibility is LRW	\$77,799	\$52,000	\$138,000	\$73,602	\$76,533	\$70,541
Administrator or faculty, primary responsibility not LRW	\$116,750	\$89,000	\$160,000	\$112,500	\$115,000	\$97,167
Administrator, primary responsibility is LRW	\$85,400	\$69,000	\$105,000	\$81,750	No responses	No responses
Clinical tenure or clinical tenure track	\$98,951	\$75,000	\$142,000	\$94,389	\$83,813	\$81,894
Other	\$89,974	\$55,000	\$120,000	No responses	\$75,957	\$84,700

Question 45 by Question 49

50. What personnel benefits does the director receive?

2002	2003	2004	2005		
116	129	118	130	a.	The same benefits as tenure-track faculty
10	11	23	14	b.	The same benefits as nontenure-track faculty
<i>If the answer is not a or b, please mark all of the benefits below that apply.</i>					
8	12	13	11	c.	Health insurance and related benefits
8	11	12	11	d.	Life insurance
8	13	13	8	e.	Contributions to retirement
1	1	3	1	f.	Other
0	0	0	0	g.	None

51. Past surveys have found a discrepancy between salaries paid tenure-track faculty and LRW directors. You may wish to inquire to determine the situation at your law school. Please provide us with your best estimate of the difference between the current annual base salary of the director and the annual base salary of an entry-level tenure-track faculty member at your law school?

2002	2003	2004	2005		
23	22	44	48	a.	The director earns ___ <u>more</u> than the new tenure-track faculty member
\$23,341	\$23,477	\$24,485	\$24,703		Average difference
\$3,000	\$2,200	\$2,200	\$1,500		Minimum difference
\$45,000	\$70,000	\$75,000	\$80,000		Maximum difference
22	25	16	17	b.	The director earns roughly the <u>same</u> as the new tenure-track faculty member
23	30	46	52	c.	The director earns ___ <u>less</u> than the new tenure-track faculty member
\$23,000	\$18,569	\$20,814	\$19,244		Average difference
\$5,000	\$2,500	\$2,500	\$5,000		Minimum difference
\$60,000	\$42,000	\$40,000	\$40,000		Maximum difference
33	37	30	23	d.	Don't know
9	10	6	4	e.	N/A

52. What is your best estimate of the difference between the annual base salary of the director and the annual base salary of an entry-level clinician at your law school?

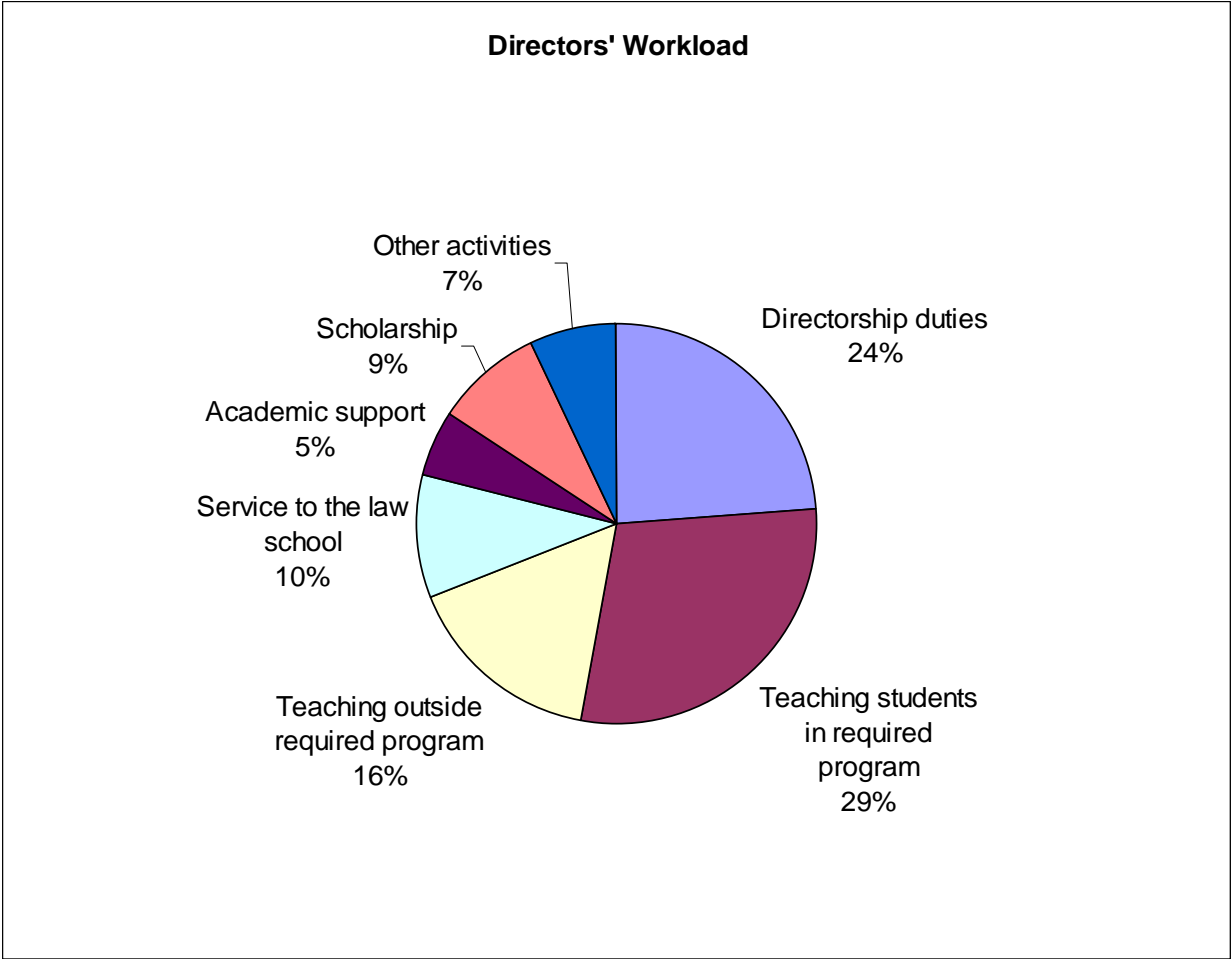
2002	2003	2004	2005		
26	32	40	51	a.	The director earns approximately ___ <u>more</u> than the new clinician
\$24,087	\$28,017	\$31,844	\$30,716		Average difference
\$10,000	\$10,000	\$5,000	\$3,000		Minimum difference
\$50,000	\$50,000	\$100,000	\$100,000		Maximum difference

10	12	3	13	b.	The director earns roughly the <u>same</u> as the new clinician
4	5	10	15	c.	The director earns approximately ____ <u>less</u> than the new clinician
\$25,000	\$9,600	\$13,583	\$10,833		Average difference
\$10,000	\$8,000	\$5,000	\$5,000		Minimum difference
\$45,000	\$10,000	\$30,000	\$20,000		Maximum difference
11	11	15	12	d.	Clinicians are paid tenure-track salaries
12	13	11	10	e.	No clinicians at my school
50	56	60	44	f.	Don't know

53. For the current academic year, please indicate the percentage of time the director devoted to the following activities: *Note: Respondents were not required to make sure that total time reported equaled 100%. Thus, the total percentages exceed 100%. See Chart below.*

2002	2003	2004	2005		
122	139	134	149	a.	Directorship duties, such as administering, training LRW faculty members (but excluding teaching in the required program)
30.42%	28.78%	28.21%	28.52%		Average time spent
2%	5%	5%	5%		Minimum time spent
85%	75%	80%	80%		Maximum time spent
113	128	130	141	b.	Teaching students in the required program
40.69%	38.20%	34.54%	34.47%		Average time spent
0%	0%	0%	0%		Minimum time spent
100%	80%	80%	80%		Maximum time spent
78	90	104	133	c.	Teaching outside the required program
20.52%	21.31%	18.46%	18.95%		Average time spent
0%	5%	0%	0%		Minimum time spent
60%	60%	60%	85%		Maximum time spent
113	126	126	141	d.	Service to the law school (Such as committee work, coaching moot court teams, advising law review)
12.62%	11.86%	11.59%	12.06%		Average time spent
1%	1%	0%	0%		Minimum time spent
90%	85%	45%	35%		Maximum time spent
34	46	72	82	e.	Academic Support
9.25%	6.78%	5.14%	6.40%		Average time spent
0%	0%	0%	0%		Minimum time spent
25%	45%	40%	80%		Maximum time spent

67	81	94	106	f.	Scholarship
11.38%	12.09%	11.01%	10.47%		Average time spent
0%	0%	0%	0%		Minimum time spent
35%	50%	45%	80%		Maximum time spent
20	29	55	70	g.	Other activities
15.0%	14.83%	8.55%	8.29%		Average time spent
0%	0%	0%	0%		Minimum time spent
45%	50%	30%	95%		Maximum time spent



The pie chart has converted percentages to a base of 100.

54. During the current academic year, please indicate the director's workload in the required program by filling in the chart below. *Averages do not include zero responses.*

		Fall Semester				Spring Semester			
		2005	2004	2003	2002	2005	2004	2003	2002
a. Number of students taught at least weekly in the required program	Avg.	34.41	31.71	30.15	30.16	34.61	32.96	28.22	30
	Min.	6	0	0	0	5	0	0	0
	Max.	140 6 answers ≥ 150 excluded	95 9 answers ≥ 100 excluded	99	475	140 4 answers ≥ 150 excluded	95 9 answers ≥ 100 excluded	99	475
b. In-class hours of teaching each week	Avg.	2.86	2.94	2.81	2.99	2.89	2.87	2.56	2.75
	Min.	1	0	0	0	1	0	0	0
	Max.	7	9	9	9	14	12	6.5	8
c. Number of major assignments (final product of ≥ 5 pages)	Avg.	3.16	3.32	3.03	3.12	2.82	2.92	2.61	2.68
	Min.	1	0	0	1	1	0	0	1
	Max.	8	13	7	10	12	13	9	9
d. Number of minor assignments (final product of < 5 pages)	Avg.	4.45	4.25	3.58	4.21	3.63	3.85	2.84	3.66
	Min.	1	0	0	1	1	0	0	1
	Max.	20	27.5	18	20	19	18	18	15
e. Total number of pages of student work read per term (# of students x (pages for c+d) = e)	Avg.	1,219.96	1,218	1,063.43	1,134	1,262	1,131	1,083	1,071
	Min.	20	0	0	88	4	0	0	54
	Max.	7,600	6,600	4,300	3,672	7,800	7,700	4,300	2,750
f. Total hours in conference required or strongly recommended (# of students x hrs of conference)	Avg.	40.76	37.55	37.64	36.23	39.94	36.99	35.94	37.65
	Min.	2	0	0	5	2	0	0	5
	Max.	300	150	150	112	300	126	150	119
g. Total hours preparing major research	Avg.	47.01	46.38	37.78	40.97	44.76	44.26	34.09	38.95
	Min.	5	0	0	5	8	0	0	5

and writing assignments	Max.	250	250	120	160	250	250	160	160
h. Total hours preparing for class (excluding the hours preparing research and writing assignments reported above in g)	Avg.	50.59	50.37	44.16	50.31	49.81	50.23	40.90	46.96
	Min.	2	0	0	1	5	0	0	1
	Max.	250	250 (1 answer \geq 375 excluded)	150	250	220	300	150	250

55. Did the director teach courses other than required writing courses in the current academic year?

2002	2003	2004	2005		
6	4	7	5	a.	Yes, only academic support
71	89	79	89	b.	Yes, courses other than academic support
48	48	54	52	c.	No
2	0	1	1	d.	N/A

56. If the director taught courses in the current academic year other than required writing courses:

2002	2003	2004	2005		
80	91	82	92	a.	How many courses did the director teach?
1.77	1.82	1.87	2.0		Average number of courses
1	1	1	1		Minimum number of courses
4	6	6	5		Maximum number of courses
74	84	74	91	b.	How many of those courses were on legal writing, drafting, or advanced advocacy?
1.46	0.68	0.68	0.72		Average number of courses
1	1	0	0		Minimum number of courses
4	3	3	4		Maximum number of courses
68	80	69	92	c.	How many of those courses were courses on subjects other than legal writing, drafting or oral advocacy?
1.57	1.35	1.36	1.39		Average number of courses
1	1	0	0		Minimum number of courses
4	4	4	4		Maximum number of courses
56	72	70	72	d.	What were the subject areas of the non-writing courses?
various	various	various	various		
74	89	70	92	e.	How many total credit hours for other than entry-level courses?

5.14	4.97	4.89	5.15		Average number of courses
1	1	1	1		Minimum number of courses
16	16	14	16		Maximum number of courses
75	91	80	89	f.	Did the director receive additional compensation?
21	24	21	25		Yes
56	67	59	63		No
18	19	21	21	g.	How much additional compensation?
\$9,668	\$7,343	\$7,707	\$7,441		Average compensation
\$4,500	\$1,500	\$1,500	\$1,500		Minimum compensation
\$30,000	\$16,000	\$16,000	\$20,000		Maximum compensation

57. How many people does the director supervise and what are the genders? *Note: “full-time professionals” includes LRW faculty, writing specialists, academic support personnel, etc. Note: Responses of 0 were excluded from the averages in previous years but are included in the 2005 numbers.*

	a. Full-time professionals				b. Part-time professionals not enrolled in the law school				c. Adjuncts				d. Law School Graduate Students				e. Teaching or Research Assistants			
	2005	2004	2003	2002	2005	2004	2003	2002	2005	2004	2003	2002	2005	2004	2003	2002	2005	2004	2003	2002
Total Schools Responding:	111	105	110	93	28*	26	27	25	77	61	54	62	30	18	12	11	80	86	83	71
Females Supervised:	397	357	331	306	51*	75	82	54	561	470	473	431	115	130	111	41	595	676	650	574
Avg: number of females	3.58	3.4	3.0	3.3	1.82	2.9	3.0	2.7	7.29	7.7	8.8	7.3	3.83	7.2	9.3	6.8	7.44	7.9	7.8	8.4
% female in category	70%	70%	67%	71%	71%	82%	71%	83%	52%	51%	53%	50%	69%	61%	65%	63%	59%	60 %	62 %	66 %
Total Schools Responding:	92	78	84	74	19	10	17	13	68	54	48	52	22	16	10	10	69	72	65	58
Males Supervised:	170	156	165	128	21*	17	34	11	524	450	416	423	51	83	59	24	412	454	401	297
Avg: number of males	1.85	2.0	2.0	1.9	1.11	1.7	2.0	1.6	7.71	8.3	8.7	8.6	2.32	5.2	5.9	4.8	5.97	6.3	6.2	5.5
% male in category	30%	30%	33%	29%	29%	18%	29%	17%	48%	49%	47%	50%	31%	39%	35%	37%	41%	40 %	38 %	34 %
Total faculty members in category	567	513	496	434	72	92	116	65	1085	920	889	854	166	213	170	65	1007	1130	1051	871

* Responses of “28” part-time males and “28” part-time females were excluded as suspicious

58. Does the director participate in the following activities either as part of core job responsibilities or as an additional activity with additional compensation? *Please mark all that apply and fill in the approximate amount of additional compensation.*

Activity		2005	2004	2003	2002
a. Coach in-house Moot Court teams	Core Job Responsibility	11	13	14	10
	Additional Activity	25	23	28	20
	N/A or No response	79	65	61	121
	Additional Compensation	\$3,750 average (min. \$2,500; max. \$5,000 (2 responses))	\$3,000 average (min. \$2,500; max. \$3,500 (2 responses))	One response: \$3,500	No responses
b. Coach outside Moot Court teams	Core Job Responsibility	10	14	11	9
	Additional Activity	21	17	23	21
	N/A or No response	79	66	57	121
	Additional Compensation	\$1,500 (1 response)	No responses	No responses	No responses
c. Coach outside negotiation & counseling teams	Core Job Responsibility	3	3	1	1
	Additional Activity	10	8	7	8
	N/A or No response	85	74	70	142
	Additional Compensation	\$2,500 (1 response)	1 response: \$3,500	No responses	No responses
d. Faculty advisor to students	Core Job Responsibility	55	55	51	41
	Additional Activity	43	31	36	38
	N/A or No response	29	30	33	72
	Additional Compensation	No responses	No responses	No responses	No responses
e. First-year orientation	Core Job Responsibility	67	69	57	57
	Additional Activity	32	36	45	39
	N/A or No response	30	14	19	55
	Additional Compensation	\$500 (average)	\$1,375 (average) (min.	\$1,125(average) (4 responses)	No responses

		(min. \$500; max. \$500 (2 responses))	\$500; max. \$2,500) (4 responses)		
f. Academic support	Core Job Responsibility	16	23	14	11
	Additional Activity	24	22	19	17
	N/A or No response	65	54	50	123
	Additional Compensation	\$4,167 (average) (min. \$1,000; max. \$10,000 (3 responses))	1 response: \$10,000	1 response: \$10,000	1 response: \$10,000
g. Law Review advisor	Core Job Responsibility	6	6	8	4
	Additional Activity	17	16	16	11
	N/A or No response	78	65	61	136
	Additional Compensation	No responses	No responses	No responses	No responses
h. Writing Center	Core Job Responsibility	13	10	10	10
	Additional Activity	5	2	6	3
	N/A or No response	81	64	59	8
	Additional Compensation	No responses	No responses	No responses	No responses
i. Other activities	Core Job Responsibility	22	30	14	17
	Additional Activity	20	25	15	9
	N/A or No response	53	38	38	125
	Additional Compensation	\$4,500 (average) (min. \$500; max. \$7,500 (4 responses))	\$5,067 (average)(min. \$500; max. \$10,000) (4 responses)	No responses	1 response \$500

59. Does the director serve on faculty committees?

2002	2003	2004	2005		
112	124	127	132	a.	Yes, as a voting member
10	7	3	8	b.	Yes, as a non-voting member
28	26	26	28		Admissions Committee
15	20	19	24		Appointments Committee
7	9	11	12		Clerkship Committee
53	54	43	50		Curriculum Committee
13	14	18	20		Moot Court Committee
14	20	18	17		Library Committee
24	32	34	31		LRW Committee
12	14	13	19		Technology Committee
52	63	52	65		Other
32	9	12	7	c.	No
0	0	1	0	d.	Not applicable

60. If the director is not on tenure track, may the director attend faculty meetings?

2002	2003	2004	2005		
13	10	7	8	a.	Yes, as a voting member on <u>all</u> matters
31	41	39	50	b.	Yes, as a voting member on all matters <u>except</u> hiring, promotion or tenure
31	27	32	25	c.	Yes, as a <u>non-voting</u> member
1	2	4	5	d.	No
25	41	25	31	e.	N/A

61. May a clinician who is not on tenure track attend faculty meetings?

2002	2003	2004	2005		
13	13	15	9	a.	Yes, as a voting member on <u>all</u> matters
48	52	54	65	b.	Yes, as a voting member on all matters <u>except</u> hiring, promotion, or tenure
35	27	35	30	c.	Yes, as a <u>non-voting</u> member
2	5	4	7	d.	No
23	40	33	29	e.	N/A

62. Does the director have an obligation to produce written scholarship?

	a. Is the director on tenure track?		b. Is the director. . . .			c. Is the scholarship of the same quality and quantity as tenure-track faculty?		
	Yes	No	<u>required to produce scholarship?</u>	<u>expected to produce scholarship?</u>	<u>neither required nor expected to produce scholarship?</u>	Yes	No	Not specified
2005	61	79	48	35	58	64	14	29
2004	64	78	52	23	57	56	12	23
2003	60	72	47	28	53	54	12	31
2002	51	73	46	21	55	48	7	23

63. Is the hiring process for the director the same as the process for tenure-track faculty?

2002	2003	2004	2005		
48	53	56	60	a.	Yes, <u>because</u> the director is tenure track
4	3	5	4	b.	No, <u>although</u> the director is tenure track
29	28	21	27	c.	Yes, <u>although</u> the director is not tenure track
37	42	43	51	d.	No, there is a <u>different</u> process
3	7	11	4	e.	Other

64. Is the director eligible for leave? *Please mark all that apply.*

2002	2003	2004	2005		
50	57	55	58	a.	Paid sabbaticals
14	15	20	23	b.	Unpaid sabbaticals
35	39	42	47	c.	Leave
28	25	31	36	d.	Reduced load
14	11	11	13	e.	Other

VIII. FULL-TIME LEGAL WRITING FACULTY MEMBERS (excluding directors)

65. What is the employment status of the full-time faculty members in your program? *Please mark all that apply.*

2002	2003	2004	2005		
20	26	24	24	a.	Tenure or tenure-track
17	23	20	31	b.	ABA Standard 405(c) status
36	38	36	44	c.	Contracts of 3 years in length or more
19	21	24	18	d.	Contracts of 2 years in length
65	60	60	56	e.	Contracts of 1 year in length
		8*	5	f.	ABA Standard 405(c) track

** This answer was not an option in earlier surveys*

66. If the LRW faculty members are on contracts, is there a limit to the total number of years the writing teacher may teach at the law school? (Is the position “capped”?)

2002	2003	2004	2005		
100	110	105	109	a.	No, there is no limit
9	11	10	10	b.	Yes, there is a limit
4.22	3.55	3.67	3.1		Average (years)
2	2	2	1		Minimum (years)
7	7	7	7		Maximum (years)

67. If your program is “uncapped,” what are the lengths of typical contract terms?

	a. First term	b. Second term	c. Third term	d. Fourth term
2005 Total Responses	98	98	91	82
Average	1.36	1.74	2.30	2.71
Minimum	1	1	1	1
Maximum	3	7	7	7
2004				
Average	1.31	1.54	2.05	2.53
Minimum	1	1	1	1
Maximum	3	3	5	7
2003				
Average	1.26	1.58	2.05	2.53
Minimum	1	1	1	1
Maximum	3	5	7	7

2002				
Average	1.21	1.49	1.86	2.22
Minimum	1	1	1	1
Maximum	3	3	5	7

68. What faculty title do the LRW faculty members have in official materials (publications, catalogues, signs, etc.) at your law school? *Please mark all that apply.*

2002	2003	2004	2005		
27	34	36	41	a.	Professor, associate professor, or assistant professor
25	33	34	33	b.	Professor, associate professor, or assistant professor of <u>legal writing</u>
3	1	6	7	c.	<u>Visiting</u> professor or visiting professor of legal writing
9	11	8	10	d.	<u>Clinical</u> professor, clinical associate professor, or clinical assistant professor
17	17	17	19	e.	Lecturer or senior lecturer
36	40	35	35	f.	Instructor
0	0	0	0	g.	Assistant or Associate Dean
14	19	17	12	h.	Other

69. What is the size and location of LRW offices? *Please mark all that apply.*

2002	2003	2004	2005		
73	93	82	87	a.	<u>Comparable</u> to most non-writing faculty offices
37	41	44	41	b.	<u>Smaller</u> than most non-writing faculty offices
8	8	7	5	c.	<u>More desirable</u> location than most non-writing faculty offices
31	36	33	38	d.	<u>Less desirable</u> location than most non-writing faculty offices
51	49	44	43	e.	Offices are <u>integrated</u> among most non-writing faculty offices
35	32	34	35	f.	Offices are <u>segregated</u> from most non-writing faculty offices

70. Are there written standards or criteria for evaluating LRW faculty for retention and promotion and, if so, who does the evaluation?

2002	2003	2004	2005		
18	17	21	17	a.	Yes, the <u>same standard</u> as for all faculty
11	23	20	22	b.	Yes, <u>specific standards</u> for LRW faculty, but they are very <u>similar</u> to those for tenure-track faculty
32	37	34	42	c.	Yes, <u>specific standards</u> for LRW faculty only, substantially <u>different</u> from those for tenure-track faculty
21	19	17	24	d.	Standards are in development
37	43	38	33	e.	No
13	21	16	11	f.	Evaluation is done by the director alone
30	32	33	42	g.	Evaluation is done by the director and a committee
28	29	23	26	h.	Evaluation is done by the director and a dean
16	21	22	26	i.	Evaluation is done by a committee or dean, excluding the director
14	19	16	15	j.	Another method is used

71. Please indicate the number, gender, and race of new full-time LRW faculty hired during the past five academic years. *Note: Zeros are excluded from averages.*

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Responses:	2004:54 2003: 61 2002: 69	2004:52 2003: 64 2002: 67	2004:57 2003: 58	2004:58	Because of an error in the wording of the answer options, this question was ambiguous and did not yield valid results for the 2005 survey
# of Females:	2004:86 2003: 98 2002: 98	2004:80 2003: 95 2002: 84	2004:104 2003: 100	2004:105	
Average:	2004:1.59 (min. 1; max. 4) 2003: 1.61 (min. 1; max. 4) 2002: 1.61 (min. 0; max. 4)	2004:1.54 (min. 1; max. 8) 2003: 1.48 (min. 1; max. 5) 2002: 1.53 (min. 0; max. 4)	2004:1.82 (min. 1; max. 9) 2003: 1.72 (min. 1; max. 5)	2004:1.81 (min. 1; max. 8)	

Responses:	2004:25 2003: 33 2002: 38	2004:34 2003: 37 2002: 49	2004:29 2003: 33	2004:32	
# of Males:	2004:37 2003: 51 2002: 35	2004:51 2003: 57 2002: 38	2004:48 2003: 50	2004:51	
Average:	2004:1.48 (min. 1; max. 4) 2003: 1.55 (min. 1; max. 4) 2002: 1.46 (min. 0; max. 4)	2004:1.55 (min. 1; max. 9) 2003: 1.54 (min. 1; max. 4) 2002: 1.31 (min. 0; max. 4)	2004:1.66 (min. 1; max. 8) 2003: 1.52 (min. 1; max. 5)	2004:1.59 (min. 1; max. 9)	
Responses:	2004:57 2003: 63	2004:56 2003: 70	2004:57 2003: 60	2004:59	
# of White:	2004:108 2003: 123	2004:99 2003: 128	2004:124 2003: 121	2004:121	
Average:	2004:1.89 (min. 1; max. 8) 2003: 1.95 (min. 1; max. 8)	2004:1.77 (min. 1; max. 7) 2003: 1.83 (min. 1; max. 7)	2004:2.18 (min. 1; max. 14) 2003: 2.02 (min. 1; max. 7)	2004:2.05 (min. 1; max. 13)	
Responses:	2004:8 2003: 7	2004:5 2003: 6	2004:9 2003: 5	2004:9	
# of African-American	2004:13 2003: 8	2004:8 2003: 6	2004:13 2003: 5	2004:12	
Average:	2004:1.63 (min. 1; max. 4) 2003: 1.14 (min. 1; max. 2)	2004:1.60 (min. 1; max. 3) 2003: 1.0 (min. 1; max. 1)	2004:1.44 (min. 1; max. 3) 2003: 1.0 (min. 1; max. 1)	2004:1.33 (min. 1; max. 4)	
Responses:	2004:3 2003: 3	2004:3 2003: 6	2004:6 2003: 7	2004:4	
# of Hispanic:	2004:3.5 2003: 3	2004:5 2003: 6	2004:7 2003: 7	2004:7	

Average:	2004:1.17 (min. 1; max. 1.5) 2003: 1.0 (min. 1; max. 1)	2004:1.67 (min. 1; max. 3) 2003: 1.0 (min. 1; max. 1)	2004:1.67 (min. 1; max. 2) 2003: 1.0 (min. 1; max. 1)	2004:1.75 (min. 1; max. 3)	
Responses:	2004:2 2003: 3	2004:2 2003: 3	2004:5 2003: 5	2004:2	
# of Asian-American:	2004:2 2003: 4	2004:2 2003: 4	2004:5 2003: 6	2004:2	
Average:	2004:1.0 (min. 1; max. 1) 2003: 1.5 (min. 1; max. 2)	2004:1.0 (min. 1; max. 1) 2003: 1.33 (min. 1; max. 2)	2004:1.0 (min. 1; max. 1) 2003: 1.2 (min. 1; max. 2)	2004:1.0 (min. 1; max. 1)	
Responses:	2004:0 2003: 0	2004:0 2003: 1	2004:0 2003: 1	2004:0	
# of Other:	2004:0 2003: 0	2004:0 2003: 1	2004:0 2003: 1	2004:0	
Average:	2004:0 (min. 0; max. 0) 2003: 0	2004:0 (min. 0; max. 0) 2003: 1.0 (min. 1; max. 1)	2004:0 (min. 0; max. 0) 2003: 1.0 (min. 1; max. 1)	2004:0 (min. 0; max. 0)	

2004 Survey:	<u>Females</u>	<u>Males</u>	<u>Total identified by gender</u>
Grand Total:	432 (66%)	219 (34%)	651
	<u>Whites</u>	<u>African-Americans</u>	<u>Hispanics</u>
Grand Total:	531 (85%)	52 (8%)	26.5 (4%)
	<u>Asian-American</u>	<u>Other</u>	<u>Total identified by race</u>
	17 (3%)	1 (0.16%)	627.5
2003 Survey:	<u>Females</u>	<u>Males</u>	<u>Total identified by gender</u>
Grand Total:	426 (65%)	231(35%)	657
	<u>Whites</u>	<u>African-Americans</u>	<u>Hispanics</u>
Grand Total:	537 (87%)	31 (5%)	19 (3%)
	<u>Asian-American</u>	<u>Other</u>	<u>Total identified by race</u>
	25 (4%)	4 (0.6%)	616
2002 Survey:	<u>Females</u>	<u>Males</u>	
Grand Total:	376	161	

72. If you hired new full-time LRW faculty in the current academic year, what forms of advertising did you use? *Please mark all forms that apply.*

2002	2003	2004	2005		
45	51	52	51	a.	Legal Writing or Dircon listervs
27	30	27	27	b.	AALS registry
13	5	9	13	c.	<i>Chronicle of Higher Education</i>
11	10	11	12	d.	Periodicals with national circulation
41	42	40	37	e.	Periodicals with local circulation
29	22	20	21	f.	Law school placement office
19	18	25	11	g.	Other

73. Who has formal, primary responsibility for hiring members of the legal writing faculty?

2002	2003	2004	2005		
9	11	4	5	a.	A dean
25	28	19	28	b.	A dean upon the recommendation of the legal writing director
17	24	22	20	c.	A dean upon the recommendation of a faculty committee composed entirely or almost entirely of members of the non-writing faculty
5	6	10	9	d.	A dean upon the recommendation of a faculty committee composed entirely or almost entirely of members of the legal writing faculty
4	5	5	4	e.	A faculty committee composed entirely or almost entirely of members of non-writing faculty
12	15	19	21	f.	The faculty as a whole
7	7	10	6	g.	The legal writing director
2	2	4	3	h.	A committee composed entirely or almost entirely of members of legal writing faculty
1	0	0	0	i.	The faculty as a whole upon the recommendation of the dean
13	15	13	16	j.	The faculty as a whole upon the recommendation of a faculty committee composed entirely or almost entirely of members of the non-writing faculty
2	0	2	1	k.	The faculty as a whole upon the recommendation of the legal writing director
3	4	3	2	l.	The faculty as a whole upon the recommendation of a committee composed entirely or almost entirely of members of the non-writing faculty
13	16	20	18	m.	Other
0	0	0	0	n.	N/A

74. For the current academic year, what would your entry-level annual salary be for a newly hired LRW faculty member?

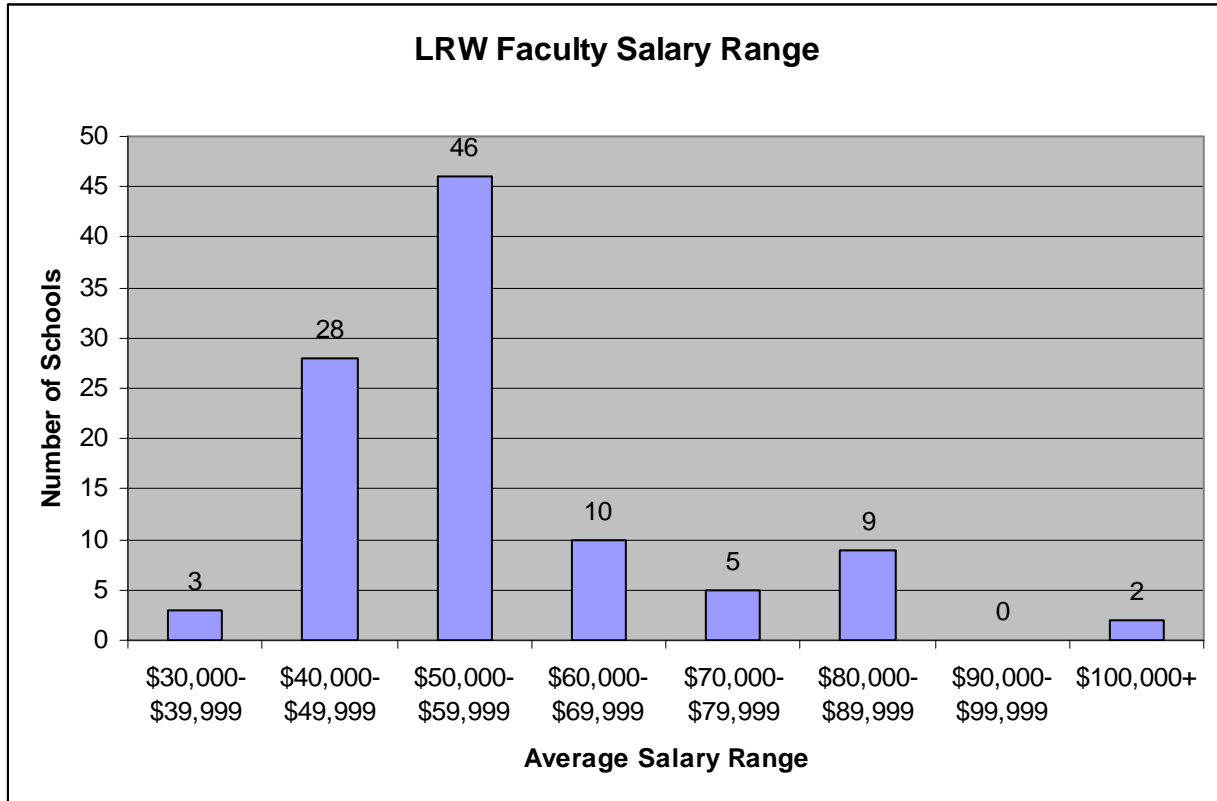
2002	2003	2004	2005		
10	20	21	21	a.	I would not hire a person without teaching experience.
44	83	82	89	b.	_____ for a person <u>without</u> prior teaching experience
\$42,843	\$46,082	\$46,720	\$48,337		Average salary
\$30,000	\$30,000	\$22,000	\$15,000		Minimum salary
\$78,000	\$78,000	\$75,000	\$87,000		Maximum salary
6	77	77	83	c.	_____ for a person with 1-3 years prior teaching experience
\$48,875	\$47,437	\$48,747	\$51,548		Average salary
\$30,000	\$20,000	\$30,000	\$15,000		Minimum salary
\$75,000	\$78,000	\$75,000	\$100,000		Maximum salary
7	64	68	75	d.	_____ for a person with > 3 years prior teaching experience
\$48,167	\$48,931	\$50,926	\$54,093		Average salary
\$40,000	\$20,000	\$30,000	\$15,000		Minimum salary
\$69,000	\$85,000	\$87,000	\$100,000		Maximum salary

75. What is the base salary range (excluding summer support, overload teaching, etc.) for current full-time LRW faculty members (excluding the director) in your program and how are salary increases determined?

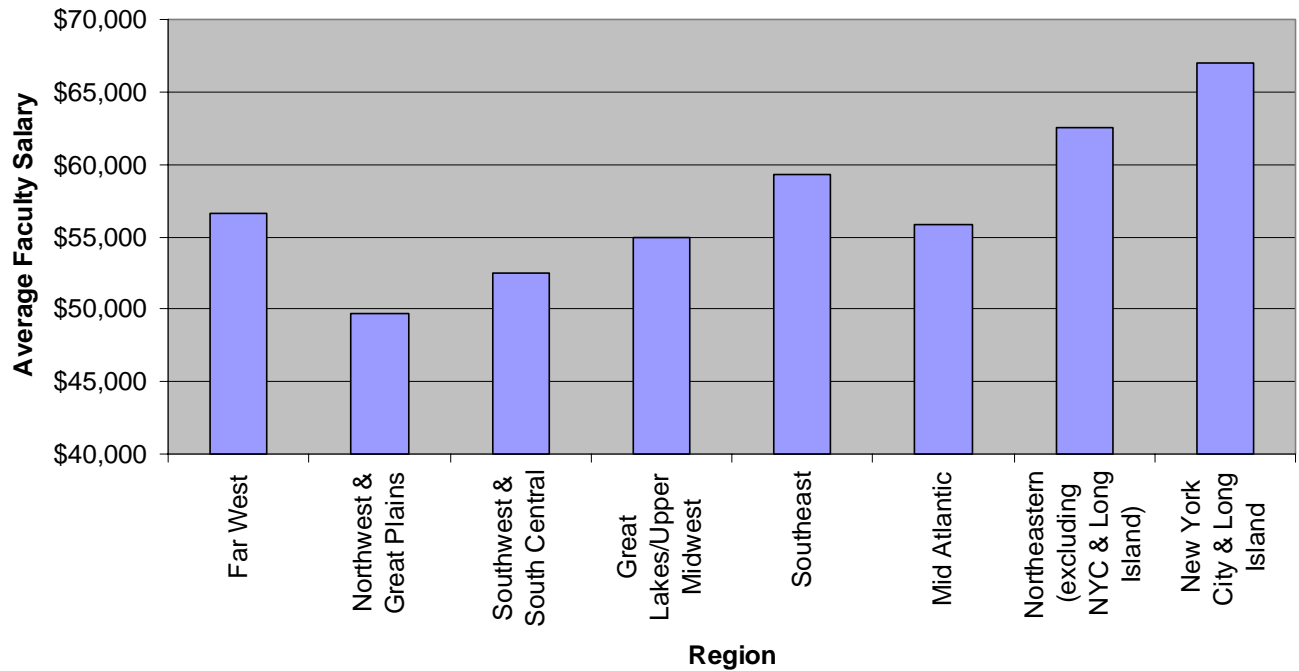
2002	2003	2004	2005		
154	100	91	102	a.	From _____ to _____
Lowest Salary					
\$47,071	\$48,931	\$49,419	\$51,587		Average salary
\$26,000	\$30,000	\$30,000	\$25,840		Minimum salary
\$90,000	\$85,000	\$88,050	\$120,000		Maximum salary
Highest Salary					
\$54,744	\$60,198	\$59,395	\$61,641		Average salary
\$30,000	\$30,000	\$30,000	\$35,000		Minimum salary
\$130,000	\$150,000	\$140,000	\$150,000		Maximum salary
Average Salary					
		\$53,752	\$56,579		Average salary
		\$30,000	\$35,000		Minimum salary
		\$102,500	\$135,000		Maximum salary
*	24	27	25	b.	Don't know how salary increases are determined
*	60	72	69	c.	Salary increases are based on a uniform annual amount or percentage of salary
*	9	19	20	d.	Salary increases are based on teaching

					performance
*	50	51	62	e.	Salary increases are based on merit, including factors other than teaching

** Because of a technical problem with the 2002 survey only the salary amounts were collected; answers to the other questions are unavailable.*



Average LRW Faculty Salary by Region



LRW Faculty Average Salary by Region

	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average	Average
New York City & Long Island	*\$67,000	\$54,000	\$80,000	*\$66,500	*\$50,625	\$59,500
Northeastern (excluding New York City and Long Island)	\$62,554	\$35,000	\$135,000	\$54,312	\$55,403	\$50,025
Southeast	\$59,346	\$44,000	\$104,500	\$58,458	\$52,525	\$47,696
Far West	\$56,566	\$42,500	\$83,000	\$55,703	\$51,943	\$50,509
Mid Atlantic	\$55,827	\$40,500	\$87,000	\$52,982	\$56,470	\$50,550
Great Lakes/Upper Midwest	\$54,974	\$42,750	\$89,125	\$53,711	\$56,198	\$51,666
Southwest & South Central	\$52,502	\$36,750	\$77,500	\$50,472	\$52,954	\$51,423
Northwest & Great Plains	*\$49,750	\$42,000	\$57,500	\$38,500	*\$46,000	N/A

Question 6 by Question 75

* Based on only two responses with values.

LRW Faculty Average Salary by Staffing Model

Model	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average	Average
Tenure or tenure-track (answers a & b)	\$74,600	\$54,500	\$104,500	\$59,208	\$76,157	\$65,639
Full-time nontenure-track	\$52,649	\$35,000	\$89,125	\$53,758	\$49,970	\$48,430
Complex hybrid	\$59,901	\$35,000	\$87,000	\$54,404	\$57,809	\$51,079

Question 10 by Question 75

LRW Faculty Average Salary by Faculty Status

Status	2005			2004	2003
	Average	Minimum	Maximum	Average	Average
Tenure or tenure-track	\$73,804	\$50,000	\$135,000	\$67,885	\$74,475
ABA Standard 405(c)	\$60,835	\$43,882	\$89,125	\$61,788	\$63,993
ABA Standard 405(c) track	\$59,031	\$47,000	\$89,125	\$50,650	Not asked
Contracts of 3 years or more	\$56,064	\$42,750	\$87,000	\$54,110	\$56,176
Contracts of 2 years	\$55,170	\$35,000	\$89,125	\$51,482	\$55,286
Contracts of 1 year	\$50,564	\$35,000	\$76,500	\$50,654	\$46,815

Question 65 by Question 75

LRW Faculty Average Salary by Geographical Setting

	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average	Average
Urban	\$54,406	\$35,000	\$89,125	\$53,272	\$52,047	\$50,903
Suburban	\$62,912	\$40,000	\$135,000	\$56,466	\$57,550	\$52,087
Rural	\$55,300	\$42,000	\$71,500	\$54,255	\$53,655	\$44,714

Question 7 by Question 75

LRW Faculty Average Salary by Institution Type

Institution Type	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average	Average
Public	\$55,131	\$35,000	\$89,125	\$51,904	\$51,039	\$48,093
Private	\$58,236	\$35,000	\$135,000	\$55,761	\$55,863	\$52,885

Question 8 by Question 75

LRW Faculty Average Salary by Director Type

Note: Because 2002 data used an average of the low range base salary, 2003 data have been similarly reported; 2004 and current data shows the average salary.

Model	2005			2004	2003	2002
	Average	Minimum	Maximum	Average	Average Low	Average Low
Tenured, primary responsibility is LRW	\$63,735	\$50,000	\$85,000	\$61,228	\$49,529	\$47,182
Untenured tenure track, primary responsibility is LRW	\$50,482	\$35,000	\$76,500	\$52,281	\$47,963	\$45,994
Nontenure-track, primary responsibility is LRW	\$53,873	\$35,000	\$87,000	\$50,438	\$47,069	\$43,329
Administrator or faculty, primary responsibility not LRW	*\$44,441	\$43,882	\$45,000	\$43,500	*\$36,000	**
Administrator, primary responsibility is LRW	\$49,667	\$44,000	\$52,500	*\$46,750	*\$36,000	\$44,333
Clinical tenure or clinical tenure track	\$62,656	\$46,500	\$89,125	\$50,542	\$42,400	\$45,333
Other	\$53,333	\$44,000	\$77,500	\$61,375	\$44,930	\$47,111

Question 45 by Question 75

*Note: *Average based on two responses. **Although respondents selected this option, none provided a value for salary.*

76. Is the LRW faculty member eligible for summer research grants?

2002	2003	2004	2005		
57	65	70	77	a.	Yes. If so, how much is the typical grant?
\$6,371	\$6,748	\$6,911	\$7,386		Average amount
\$1,500	\$1,200	\$1,500	\$1,000		Minimum amount
\$12,000	\$12,500	\$14,000	\$15,000		Maximum amount
41	46	42	41	b.	No
7	9	6	8	c.	Our school does not generally provide summer research grants to faculty
8	7	9	8	d.	Do not know

77. If you answered “Yes” to the prior question, what method does your school use to determine amounts of summer research grants?

2002	2003	2004	2005		
48	55	61	64	a.	Flat amount
2	1	3	3	b.	Percentage of school-year salary
6	11	14	10	c.	Other

78. If you answered “Yes” to Question 76, how do the summer research grants to LRW faculty compare in dollars to summer grants awarded to doctrinal faculty?

2002	2003	2004	2005		
38	48	46	53	a.	Research grants are <u>equal</u>
0	0	1	1	b.	Research grants are <u>greater</u>
12	10	12	11	c.	Research grants are <u>less</u>
9	9	18	17	d.	Don't know

79. Is the LRW faculty member eligible to receive developmental funding in the current academic year (to attend conferences, buy books, etc.)?

2002	2003	2004	2005		
98	106	99	105	a.	Yes. In the 2004-05 year, it was _____
\$1,713	\$1,909	\$1,946	\$2,102		Average amount
\$500	\$500	\$300	\$400		Minimum amount
\$5,000	\$8,000	\$5,000 (answers \$15,000 & \$21,000 excluded)	\$7,500		Maximum amount
8	13	13	12	b.	No
4	5	5	7	c.	N/A

80. Does the LRW faculty member receive funding to hire student research assistants (exclusive of student teaching assistants)?

2002	2003	2004	2005		
69	79	76	88	a.	Yes, sufficient funding for all reasonable requests
10	15	21	13	b.	Yes, annually about _____
\$920*	\$1,514	\$1,475	\$1,325		Average amount
\$400	\$750	\$400	\$250		Minimum amount
\$1,500**	\$2,500	\$4,000	\$2,500		Maximum amount
31	32	30	30	c.	No

*Average is based on only five responses with values.

**Answer of \$25,000 excluded from average.

81. Do the LRW faculty have the obligation to produce written scholarship?

	a. Is the LRW faculty on tenure track?		b. Is the LRW faculty. . . .				c. Is the scholarship of the same quality and quantity as tenure-track faculty?		
	Yes	No	<u>required to produce scholarship?</u>	<u>expected to produce scholarship?</u>	<u>encouraged to produce scholarship?</u>	<u>neither required nor expected to produce scholarship?</u>	Yes	No	<u>Not specified</u>
2005	20	112	18	12	36	68	30	14	47
2004	15	114	20	7	29	72	28	13	45
2003	21	108	24	7	32	67	27	16	43
2002	18	96	20	11	N/A	82	20	10	37
2001	13	86	12	14	N/A	73	16	14	27

82. During the current academic year, what was the LRW faculty member's workload in the required program?

Note: 131 schools responded to this question.

		Fall Semester				Spring Semester			
		2005	2004	2003	2002	2005	2004	2003	2002
a. Number of students taught at least weekly in the required program	Avg.	45.81	45.03	43.69	42.52	45.78	43.75	43.82	41.64
	Min.	13	15	0	10	13	15	15	10
	Max.	120 (Answer of 180 excluded)	92	190	175	120 (Answer of 180 excluded)	90	453	175
b. In-class hours of teaching each week	Avg.	3.72	3.65	3.56	3.66	3.44	3.43	3.45	3.39
	Min.	1	1	0	0.5	1	0	1	1
	Max.	7	9	8	12	7	9	7	8
c. Number of major assignments (final product of ≥ 5 pages)	Avg.	3.14	3.23	3.08	3.25	2.62	2.66	2.61	2.68
	Min.	1	0	1	1	1	0	1	1
	Max.	8	13	7	10	10	13	8	10
d. Number of minor assignments (final product of < 5 pages)	Avg.	3.75	3.99	3.52	3.76	2.83	3.21	2.79	3.09
	Min.	0	0	0	0	0	0	0	0
	Max.	18	18	20	20	15	15	20	20
e. Total number of pages of student work read per term (# of students x (pages for c+d) = e)	Avg.	1,625	1,554	1,561	1,589	1,619	1,621	1,658	1,526
	Min.	25	0	435	500	25	0	500	400
	Max.	7,600	5,400	4,000	4,800	4672 Answer	5,400	5,000	2,880

						of 45,000 excluded			
f. Total hours in conference required or strongly recommended (# of students x hrs of conference)	Avg.	49.15	48.26	50.86	51.24	47.10	45.90	47.65	47.03
	Min.	4	0	10	0	0	0	10	0
	Max.	200	111	130	160	180	180	125	120
g. Total hours preparing major research and writing assignments	Avg.	36.56	33.82	32.69	32.35	37.03	32.68	31.65	30.32
	Min.	0	0	2	0	0	0	2	0
	Max.	150	100	120	120	250	100	120	120
h. Total hours preparing for class (excluding the hours preparing research and writing assignments reported above in g)	Avg.	62.09	55.51	59.80	57.34	54.94	54.22	54.37	50.56
	Min.	4	0	0	2	4	0	2	2
	Max.	250	200	200	250	200	200	250	250

83. Does the LRW faculty member serve on faculty committees?

2002	2003	2004	2005		
77	92	91	98	a.	Yes, as a voting member
10	7	7	7	b.	Yes, as a non-voting member
				c.	Which committee(s)? (Please mark all that apply)
43	41	45	58		Admissions Committee
11	16	14	24		Appointments Committee
19	26	31	29		Clerkship Committee
44	40	52	59		Curriculum Committee
25	27	29	32		Moot Court Committee
31	32	28	39		Library Committee
14	13	17	23		LRW committee
31	37	37	38		Technology Committee
38	47	42	50		Other
27	29	32	29	d.	No
1	0	2	0	e.	N/A

84. May the LRW faculty member attend faculty meetings?

2002	2003	2004	2005		
25	25	31	27	a.	Yes, as a voting member on <u>all</u> matters
36	47	41	53	b.	Yes, as a voting member on <u>all matters except</u> hiring, promotions, or tenure
45	44	44	42	c.	Yes, as a <u>non-voting</u> member
10	13	12	10	d.	No
0	0	4	2	e.	N/A

85. Do the LRW faculty teach other courses?

2002	2003	2004	2005	
29	30	31	29	No
85	97	98	105	Yes

	<u>When</u>		<u>Type of Course</u>		<u>Compensation</u>			
	<u>During regular academic year</u>	<u>During separate summer session only</u>	<u>Upper-level LRW courses</u>	<u>Non-LRW courses</u>	<u>Same rate as faculty overload</u>	<u>Same rate as adjuncts</u>	<u>Other, please describe</u>	<u>No</u>
2005	82	68	55	89	Total responses: 50	Total responses: 18	Total responses: 19	17
2004	79	65	47	85	Total responses: 41	Total responses: 18	Total responses: 24	13
2003	73	60	51	84	Total responses: 36	Total responses: 16	Total responses: 24	12
2002	46	39	38	74	Total responses: 38	Total responses: 12	Total responses: 16	12
2001	0	2	12	64	Total responses: 24	Total responses: 16	Total responses: 26	9

IX. LRW ADJUNCT FACULTY

86. Do you use adjunct faculty in your required program? (The % below is based on % of students taught.)

2002	2003	2004	2005		
16	14	16	16	a.	Exclusively
17	19	18	22	b.	Substantially (75%)
10	15	10	12	c.	Significantly (50%)
15	16	23	24	d.	Somewhat (25%)
15	18	19	18	e.	Rarely (< 25%)
68	81	75	78	f.	No

87. How many adjunct faculty did you use in the required program during the current academic year for teaching, and what are their genders? *Note: Zeros were excluded for previous years but are included in the 2005 figures.*

2005	<u>a. Objective legal writing</u>	<u>b. Advocacy or Moot Court</u>	<u>c. Both Objective Writing & Advocacy</u>	<u>d. Research only</u>	<u>e. Other</u>	<u>TOTALS</u>
<u>Schools Responding</u>	31 2004: 22 2003: 7 2002: 22	29 2004: 23 2003: 17 2002: 16	45 2004: 39 2003: 47 2002: 38	8 2004: 4 2003: 3 2002: 4	15 2004: 40 2003: 9 2002: 7	78 2004: 73 2003: 68 2002: 87
<u># of Females:</u>	134 2004: 99 2003: 26 2002: 78	107 2004: 105 2003: 113 2002: 85	302 2004: 245 2003: 313 2002: 232	10 2004: 9 2003: 8 2002: 7	43 2004: 77 2003: 70 2002: 42	596 2004: 535 2003: 530 2002: 444
<u>Average:</u>	4.32 2004: 4.5 2003: 3.71 2002: 3.71	3.82 2004: 4.57 2003: 6.65 2002: 5.67	6.71 2004: 6.28 2003: 6.66 2002: 6.27	1.25 2004: 2.25 2003: 2.67 2002: 3.5	3.07 2004: 7.70 2003: 7.78 2002: 7.0	7.64 2004: 7.33 2003: 7.79 2002: 5.48
<u>Minimum</u>	0 2004: 1 2003: 1 2002: 0	0 2004: 1 2003: 1 2002: 0	0 2004: 1 2003: 1 2002: 0	0 2004: 1 2003: 1 2002: 0	0 2004: 2 2003: 1 2002: 0	0 2004: 1 2003: 1 2002: n/a
<u>Maximum</u>	30 2004: 14 2003: 8 2002: 12	15 2004: 12 2003: 20 2002: 17	24 2004: 25 2003: 25 2002: 20	7 2004: 3 2003: 5 2002: 5	11 2004: 23 2003: 20 2002: 10	36 2004: 25 2003: 31 2002: n/a

Schools Responding	28 2004: 18 2003: 7 2002: 17	25 2004: 22 2003: 17 2002: 18	39 2004: 37 2003: 44 2002: 33	8 2004: 2 2003: 4 2002: 6	11 2004: 9 2003: 10 2002: 8	78 2004: 69 2003: 68 2002: 82
# of Males:	88 2004: 117 2003: 15 2002: 79	98 2004: 108 2003: 88 2002: 78	293 2004: 203 2003: 288 2002: 199	7 2004: 4 2003: 7 2002: 7	34 2004: 70 2003: 64 2002: 58	520 2004: 481 2003: 462 2002: 421
Average:	3.14 2004: 6.5 2003: 2.14 2002: 5.64	4.08 2004: 4.91 2003: 5.18 2002: 4.59	7.51 2004: 6.49 2003: 6.55 2002: 6.42	0.88 2004: 2.0 2003: 1.75 2002: 1.75	3.09 2004: 7.78 2003: 6.4 2002: 8.29	6.67 2004: 6.97 2003: 6.79 2002: 5.77
Minimum	0 2004: 1 2003: 1 2002: 0	0 2004: 1 2003: 1 2002: 0	0 2004: 1 2003: 1 2002: 0	0 2004: 1 2003: 1 2002: 0	0 2004: 1 2003: 1 2002: 0	0 2004: 1 2003: 1 2002: n/a
Maximum	30 2004: 22 2003: 6 2002: 20	18 2004: 22 2003: 8 2002: 23	35 2004: 40 2003: 27 2002: 29	4 2004: 3 2003: 3 2002: 3	17 2004: 14 2003: 15 2002: 15	36 2004: 43 2003: 27 2002: n/a

88. What is the salary for your adjunct faculty in your required program?

2002	2003	2004	2005		
29	35	37	43	a.	per credit hour
\$1,490	\$1,554	\$2,149	\$1,798		Average amount
\$500	\$500	\$500	\$300		Minimum amount
\$3,200	\$3,500	\$6,000 (answers \$14,000 & \$42,000 excluded)	\$7,500		Maximum amount
7	49	47	52	b.	per term
\$3,452	\$3,958	\$4,456	\$4,468		Average amount
\$750	\$1,000	\$1,000	\$1,000		Minimum amount
\$7,500 (answer \$32,000 excluded)	\$10,000	\$17,000 (answers \$20,000 & \$21,000 excluded)	\$16,000 (answer \$25,000 excluded)		Maximum amount

89. How many students on average does each adjunct teach?

2002	2003	2004	2005		
69	76	81	84	a.	Total Responses
17.45*	17.19	17.50	17.20		Average students per section
8	8	8	8		Minimum students per section
69 (Responses >50 excluded.)	30	40	40		Maximum students per section
59	67	65	73	b.	Total Responses
19.44*	19.0	19.95	19.33		Average students total
10	8	8	8		Minimum students total
69	46	40 (4 answers >100 excluded)	40		Maximum students total

90. Must an adjunct have a minimum number of years of legal practice experience to be hired?

2002	2003	2004	2005		Yes. The minimum numbers of years is _____
33	40	39	39	a.	Total Responses
2.87	2.85	3.12	2.84		Average
1	1	1	2		Minimum
10	10	10	5		Maximum
32	34	41	41	b.	No

91. How many years of teaching experience do the adjuncts in your program have? Please indicate the number of adjuncts who fall into each of the following categories.

2002	2003	2004	2005		
50	48	54	57	a.	0-2 years (schools responding)
5.6	5.8	4.11	4.42		Average number of adjuncts
44	56	54	54	b.	3-5 years (schools responding)
5.05	4.67	4.02	5.06		Average number of adjuncts
37	40	43	46	c.	6-10 years (schools responding)
5.89	4.83	5.10	4.83		Average number of adjuncts
27	29	32	33	d.	>10 years (schools responding)
4.07	4.77	6.26	6.50		Average number of adjuncts
64	70	75	75	e.	Total # of Adjuncts (schools responding)
12.80	12.54	11.24	12.84		Average number of adjunct

92. Who creates the majority of writing assignments in your program? (Do not indicate who determines how many assignments or other curricular requirements.)

2002	2003	2004	2005		
39	41	44	41	a.	The director and full-time LRW faculty <u>exclusively</u>
17	18	28	28	b.	The director and full-time LRW faculty <u>primarily</u>
8	7	7	7	c.	The adjunct <u>primarily</u>
3	6	6	5	d.	The adjunct <u>exclusively</u>
11	15	9	12	e.	Other

X. TEACHING ASSISTANTS

93. Do you use teaching assistants in your required program? (The % is based on % of the classroom teaching hours.)

2002	2003	2004	2005		
2	5	2	3	a.	Exclusively
3	3	2	3	b.	Substantially (75%)
10	15	13	13	c.	Significantly (50%)
24	31	44	48	d.	Somewhat (25%)
42	43	37	40	e.	Rarely (< 25%)
58	67	61	65	f.	No

94. How many teaching assistants participate in your program to teach or to help teach, and what do they teach? *Please mark all that apply.*

2002	2003	2004	2005		
79	98	93	101	a.	Total number of Teaching Assistants (schools responding)
16.27	16.30	17.19	18.03		Average number of teaching assistant
2	1	2	1		Minimum
60	60	64	100		Maximum
				b.	Subjects taught
31	34	30	36		Objective legal writing
30	39	33	42		Advocacy or moot court
50	56	53	66		Research
61	70	72	77		Citation
15	27	21	32		Other

95. Approximately how many students are assigned to each teaching assistant?

2002	2003	2004	2005		
76	94	92	92	a.	Total Responses
20.84	20.42	21.25	19.61		Average number of students per TA in the fall
5	1	1	4		Minimum number of students per TA in the fall
52	50	50	46 (2 answers >150 excluded)		Maximum number of students per TA in the fall
77	92	84	84	b.	Total Responses
19.83	19.83	20.97	19.23		Average number of students per TA in the spring
5	1	5	1		Minimum number of students per TA in the spring
52	50	50	60 (3 answers >150 excluded)		Maximum number of students per TA in the spring

96. Approximately how many hours does each teaching assistant spend on TA duties each term?

2002	2003	2004	2005		
80	89	87	99	a.	Total Responses
91.80*	96.61*	91.29*	86.91*		Average hours Fall Semester
5	3	2	1.5		Minimum hours Fall Semester
405	405	405	405		Maximum hours Fall Semester
79	87	79	90	b.	Total Responses
86.53*	90.80*	88.72*	84.17*		Average hours Spring Semester
3	5	2	1.5		Minimum hours Spring Semester
405	405	405	405		Maximum hours Spring Semester

**Answers greater than 300 have been excluded.*

97. Do TAs hold office hours during which they answer questions relating to— *Please mark all that apply.*

2002	2003	2004	2005		
9	9	10	10	a.	No
76	90	87	100	b.	Yes
				c.	Subjects covered
68	78	76	87		Research
60	73	72	74		Writing, generally
60	72	72	75		Writing assignments before they are graded
55	58	58	57		Other law school questions (such as exams)
68	75	80	83		Citation

98. How are the teaching assistants compensated? *Please mark all that apply.*

2002	2003	2004	2005		
12	21	18	27	a.	Course credit and grades
29	37	26	28	b.	Course credit. How many credits per term?
1.93	2.14	2.03	1.97		Average credits (Fall Semester)
1	1	1	0		Minimum credits (Fall Semester)
4	4	4	4		Maximum credits (Fall Semester)
1.73	2.03	1.89	1.97		Average credits Spring Semester
1	1	1	1		Minimum credits (Spring Semester)
3	4	5	4		Maximum credits (Spring Semester)
4	5	5	4	c.	Offset against tuition
\$2,043	\$2,336	\$4,977	no answers provided monetary value of the tuition offset		Average offset
\$535	\$710	\$800			Minimum offset
\$2,025	\$6,000	\$10,000			Maximum offset
24	31	29	25	d.	Payment of _____ per term
\$1,372	\$1,415	\$1,495	\$1,832		Average payment
\$324	\$100	\$100	\$100		Minimum payment
\$3,600	\$3,500	\$3,450	\$12,500 (answer \$84,500 excluded)		Maximum payment

21	29	28	32	e.	Payment of _____ per hours worked
\$8.50*	\$9.66	\$9.85	\$9.49		Average payment
\$5.50	\$5.50	\$5.50	\$5.50		Minimum payment
\$12.00	\$14.00	\$15.00	\$14.00		Maximum payment
2	5	3	4	f.	Other

**Note: Answer of \$106 excluded.*

99. Approximately how many hours of training are provided for each teaching assistant each term?

2002	2003	2004	2005	
78	96	92	97	Schools responding
13.32	11.44	12.16	11.87	Average hours
0	0	0	0	Minimum hours
9.5	45	60	60	Maximum hours

XI. SURVEY USE

100. Have you used ALWD/LWI survey data to . . . *Please mark all that apply*

2002	2003	2004	2005		
82	81	80	95	a.	Improve your program
56	50	49	54	b.	Improve your status
50	50	49	54	c.	Improve your salary
16	19	22	36	d.	Other
22	43	32	25	e.	No

XII. HOT TOPIC QUESTIONS

The new ABA standard 302(a)(4) requires that each school “shall require that each student receive substantial instruction in other professional skills generally regarded as necessary for effective and responsible participation in the legal profession.” The comments to standard 302(a)(4) suggest the standard is talking about several skills that are traditionally addressed in a legal writing program, such as trial and appellate advocacy and drafting. The comments also include skills that are not always included in a legal writing program, however, such as alternative methods of dispute resolution, counseling, interviewing, negotiating, problem solving, factual investigation, organization and management of legal work.

101. Does your legal writing program instruct students in these areas that are beyond trial and appellate advocacy and drafting?

2005		
75	a.	Yes (43%)
98	b.	No (57%)

102. Please indicate the number of class hours that you allot to addressing “Alternative methods of dispute resolution.”

2005		
139	a.	None (79%)
25	b.	1-2 hours (14%)
5	c.	2-4 hours (3%)
4	d.	4-7 hours (2%)
3	e.	> 7 hours (2%)

103. Please indicate the number of class hours that you allot to addressing “Interviewing.”

2005		
120	a.	None (68%)
28	b.	1-2 hours (16%)
21	c.	2-4 hours (12%)
6	d.	4-7 hours (3%)
1	e.	> 7 hours (1%)

104. Please indicate the number of class hours that you allot to addressing “Counseling.”

2005		
135	a.	None (77%)
23	b.	1-2 hours (13%)
12	c.	2-4 hours (7%)
5	d.	4-7 hours (3%)
1	e.	> 7 hours (0.5%)

105. Please indicate the number of class hours that you allot to addressing “Negotiation.”

2005		
138	a.	None (78%)
11	b.	1-2 hours (6%)
14	c.	2-4 hours (8%)
9	d.	4-7 hours (5%)
4	e.	> 7 hours (2%)

106. Please indicate the number of class hours that you allot to addressing “Problem Solving.”

2005		
125	a.	None (71%)
16	b.	1-2 hours (9%)
15	c.	2-4 hours (9%)
9	d.	4-7 hours (5%)
11	e.	> 7 hours (6%)

107. Please indicate the number of class hours that you allot to addressing “Organization and management of legal work.”

2005		
135	a.	None (77%)
20	b.	1-2 hours (11%)
14	c.	2-4 hours (8%)
4	d.	4-7 hours (2%)
3	e.	> 7 hours (2%)

108. Please indicate the number of class hours that you allot to addressing “Factual Investigation.”

2005		
136	a.	None (77%)
26	b.	1-2 hours (15%)
7	c.	2-4 hours (4%)
3	d.	4-7 hours (2%)
4	e.	> 7 hours (2%)

2005 ALWD/LWI Survey Report - APPENDIX A Comparisons of Responses from Female and Male Directors

Prepared by Kristin B. Gerdy
Director, Rex E. Lee Advocacy Program
J. Reuben Clark Law School
Brigham Young University

Responses to the survey: Female – 135 (77%); Male - 40 (23%)
Responses of Directors: Female – 114 (78%); Male - 33 (22%)
Note: 2 director responses did not indicate gender

Note: As used in this Appendix, "Director" means the person overseeing the Legal Writing program who responded to the ALWD/LWI survey.

Question 45: What choice best describes the director's status?

	2005		2004		2003		2002	
	Female	Male	Female	Male	Female	Male	Female	Male
Tenured	22 19%	10 30%	29 27%	11 37%	17 18%	9 25%	14 15%	7 23%
Tenure Track	13 11%	4 12%	13 12%	2 7%	17 18%	5 14%	16 17%	3 10%
Contract	54 47%	8 24%	50 47%	8 27%	54 56%	4 11%	44 48%	10 32%
Admin.—Primary Resp. LRW	4 4%	4 12%	0 0%	3 10%	0 0%	6 17%	1 1%	5 16%
Admin.—Primary Resp. not LRW	4 4%	1 3%	3 3%	1 3%	1 1%	1 3%	1 1%	1 3%
Clinical Tenure or Track	6 5%	2 6%	9 8%	3 10%	5 5%	3 8%	4 4%	2 6%
Other	11 10%	4 12%	2 2%	2 7%	13 13%	8 22%	12 13%	3 10%

Question 49: What is the annual base salary of the director?

	<i>Female Directors</i>	<i>Male Directors</i>	
2005 Avg. 12-month salary	\$91,101	104% of male avg.	\$87,500
2004 Avg. 12-month salary	\$90,382	96% of male avg.	\$94,500
2003 Avg. 12-month salary	\$82,119	84% of male avg.	\$98,071
2002 Avg. 12-month salary	\$80,775	86% of male avg.	\$94,227
2005 Lowest	\$55,000	92% of male low	\$60,000
2005 Highest	\$148,000	114% of male high	\$130,000
2005 Total Responses	46		10

	<i>Female Directors</i>	<i>Male Directors</i>	
2005 Avg. 9-month salary	\$85,818	85% of male avg.	\$100,632
2004 Avg. 9-month salary	\$82,834	81% of male avg.	\$102,278
2003 Avg. 9-month salary	\$82,393	93% of male avg.	\$88,760
2002 Avg. 9-month salary	\$79,220	98% of male avg.	\$80,710
2005 Lowest	\$52,000	88% of male low	\$59,000
2005 Highest	\$163,280	99% of male high	\$165,000

2005 Total Responses	58	15
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<i>Highest salaries:</i> % earning ≥ \$100,000 of TOTAL responding with annual salary data		Female Directors	Male Directors
	2005	30 of 104 = 29% of females	10 of 25 = 40 % of males
	2004	27 of 95 = 28% of females	12 of 30 = 40 % of males
	2003	16 of 82 = 19.5% of females	11 of 26 = 42% of males
	2002	13 of 77 = 17% of females	8 of 21 = 38% of males

	Female Directors		Male Directors
2005 Avg. Base salary paid*	\$ 88,155	92% of male avg.	\$ 95,379
2004 Avg. Base salary paid	\$ 85,773	93% of male avg.	\$ 92,094
2003 Avg. Base salary paid	\$ 82,273	88% of male avg.	\$ 93,774
2002 Avg. Base salary paid	\$ 79,806	91% of male avg.	\$ 87,790

*Base salaries reported, not accounting for 12 or < 12-month contract differences or other compensation.

Question 64: Is the director eligible for leave?

*Note: Respondents could select more than one type of leave, making the totals greater than the number of respondents.

	2005		2004		2003		2002	
	Female	Male	Female	Male	Female	Male	Female	Male
Paid sabbaticals	36 31%	18 35%	36 35%	17 38%	39 36%	18 45%	38 35%	12 40%
Unpaid sabbaticals	16 14%	7 13%	14 13%	5 11%	11 10%	4 10%	11 0%	2 6%
Leave	29 25%	15 29%	28 27%	13 29%	30 28%	9 23%	26 4%	9 30%
Reduced Load	24 21%	10 19%	20 19%	10 22%	19 18%	6 15%	23 1%	5 17%
Other	11 9%	2 4%	6 6%	0 0%	8 7%	3 8%	10 9%	2 6%
TOTAL	116*	52*	104*	45*	107*	40*	108*	30*

Question 57: How many LRW professionals does the director supervise?

	Female Directors				Male Directors			
	2005	2004	2003	2002	2005	2004	2003	2002
Female professional FT staff	3.48 avg.	3.40 avg.	3.05 avg.	3.42 avg.	3.65 avg.	3.5 avg.	2.81 avg.	3.32 avg.
Male professional FT staff	1.65 avg.	1.97 avg.	1.72 avg.	1.86 avg.	2.19 avg.	2.11 avg.	1.96 avg.	1.65 avg.
Female professional PT staff	3.00 avg.	2.94 avg.	1.92 avg.	2.17 avg.	1.75 avg.	3.0 avg.	3.09 avg.	3.29 avg.
Male professional PT staff	2.76 avg.	1.67 avg.	1.23 avg.	2.0 avg.	1.00 avg.	1.75 avg.	1.50 avg.	1.33 avg.

Female adjuncts	8.07 avg.	7.75 avg.	8.23 avg.	7.28 avg.	4.94 avg.	6.0 avg.	5.57 avg.	6.67 avg.
Male adjuncts	8.12 avg.	8.90 avg.	8.24 avg.	9.16 avg.	6.64 avg.	6.54 avg.	5.57 avg.	6.44 avg.
Total responses	112	106	101	88	32	30	36	31

Question 75: What is the base salary range for LRW faculty members (excluding the director's salary) from lowest salary to highest salary paid at your school (range from \$(low range) to \$(high range) paid)?

	<i>Female Directors</i>	<i>Male Directors</i>	
2005 Avg. low range	\$49,652	91% of male	\$54,319
2004 Avg. low range	\$48,478	92% of male	\$52,616
2003 Avg. low range	\$46,913	92% of male	\$50,795
2002 Avg. low range	\$44,605	93% of male	\$48,031
2001 Avg. low range	\$41,634	90% of male	\$46,226
2005 Lowest in low range	\$25,840	74% of male	\$35,000
2004 Lowest in low range	\$30,000	97% of male	\$31,000
2003 Lowest in low range	\$30,000	100% of male	\$30,000
2002 Lowest in low range	\$26,000	87% of male	\$30,000
2001 Lowest in low range	\$34,000	103% of male	\$33,000
2005 Highest in low range	\$87,000	102% of male	\$85,000
2004 Highest in low range	\$87,000	99% of male	\$88,050
2003 Highest in low range	\$85,000	106% of male	\$80,000
2002 Highest in low range	\$70,000	90% of male	\$78,000
2001 Highest in low range	\$50,000	77% of male	\$65,000

	<i>Female Directors</i>	<i>Male Directors</i>	
2005 Avg. high range	\$58,704	85% of male	\$68,829
2004 Avg. high range	\$58,287	91% of male	\$63,775
2003 Avg. high range	\$57,661	86% of male	\$66,818
2002 Avg. high range	\$53,380	93% of male	\$57,533
2001 Avg. high range	\$49,732	94% of male	\$52,640
2005 Lowest in high range	\$35,000	100% of male	\$35,000
2004 Lowest of high range	\$30,000	81% of male	\$37,000
2003 Lowest of high range	\$30,000	83% of male	\$36,000
2002 Lowest of high range	\$30,000	92% of male	\$32,500
2001 Lowest in high range	\$35,500	108% of male	\$33,000
2005 Highest in high range	\$100,000	79% of male	\$126,000
2004 Highest in high range	\$123,000	88% of male	\$140,000
2003 Highest in high range	\$150,000	107% of male	\$140,000
2002 Highest in high range	\$100,000	77% of male	\$130,000
2001 Highest in high range	\$70,000	93% of male	\$75,000

Question 5: How many years has the director directed the writing program at the present law school? How does this relate to salary? (Question 49)

	2005		2004		2003		2002		
	Female	Male	Female	Male	Female	Male	Female	Male	
0 to 5 years	\$84,965	103% of male	\$82,556	\$80,246	\$81,571	\$77,946	\$92,000	\$75,303	\$75,091
6 to 10 years	\$78,139	74% of male	\$105,714	\$86,767	\$111,500	\$83,352	\$91,375	\$81,237	\$102,500*
11 to 15 years	\$99,241	125% of male	*\$79,333	\$87,170	\$74,250*	\$78,292	\$111,031	\$81,850	\$103,120
16 years or more	\$102,282	85% of male	\$120,295	\$99,815	\$111,638	\$101,667	\$92,000**	\$104,571	\$92,000**

*Based on only four responses with values

**Based on only one response

Question 48: What title does the director have in official law school materials?

	2005		2004		2003		2002	
	Female	Male	Female	Male	Female	Male	Female	Male
Professor	49 34%	20 48%	52 34%	18 41%	50 33%	21 42%	41 32%	16 38%
Professor of Legal Writing	15 10%	3 7%	12 8%	4 9%	11 7%	2 4%	8 6%	2 5%
Visiting Professor	1 1%	0 0%	1 0.6%	1 2%	1 .5%	0 0%	0 0%	1 2%
Clinical Professor	14 10%	5 12%	12 8%	3 7%	10 7%	5 10%	9 7%	5 12%
Lecturer	8 5%	1 2%	8 5%	2 5%	10 7%	2 4%	9 7%	0 0%
Instructor	5 3%	0 0%	6 4%	1 2%	6 4%	2 4%	6 5%	2 5%
Asst./Assoc. Dean	3 2%	0 0%	4 3%	0 0%	4 3%	2 4%	2 2%	1 2%
Director	45 31%	10 24%	51 33%	14 33%	54 36%	14 28%	45 35%	12 29%
Other	6 4%	3 7%	7 5%	1 2%	6 4%	2 4%	7 6%	3 7%
TOTAL	146	42	153*	44*	152*	50*	127*	42*

*Respondents could select >1 title making the total > the number of respondents.

Question 55: Does the director teach courses beyond the required writing course?

	2005		2004		2003		2002	
	Female	Male	Female	Male	Female	Male	Female	Male
Yes, other than academic support	64 59%	22 69%	59 56%	19 61%	61 58%	28 78%	44 51%	24 77%
Yes, only academic support	3 3%	2 6%	4 4%	2 6%	3 3%	1 3%	5 6%	1 3%
No	41 38%	8 25%	42 40%	10 32%	41 39%	7 9%	38 44%	6 19%
N/A	1 1%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
TOTAL	109	32	105	31	105	36	87	31

Question 56(g): How much additional compensation does the director receive for teaching other than required LRW classes?

	2005		2004		2003		2002	
	Female	Male	Female	Male	Female	Male	Female	Male
Average	\$7,823 70% of male	\$11,167	\$6,325	\$16,000*	\$5,982	\$10,000*	\$8,785	\$5,833**

							*		
Lowest	\$1,500	30% of male	\$5,000	\$1,500	\$16,000	\$1,500	\$8,000	\$4,500	\$4,500
Highest	25,000	125% of male	\$20 000	\$12,000	\$16,000	\$15,000	\$16,000	\$12,000	\$8,000

*Based on two responses

**Based on three responses

2005 ALWD/LWI Survey Report - APPENDIX B

Law Schools that have responded in time for 2005 Survey Report (178 total):

Akron	Faulkner	Minnesota
Alabama	Florida	Mississippi
Albany	Florida Coastal	Missouri Columbia
American	Florida International	Missouri Kansas City
Appalachian	Florida State	Montana
Arizona	Fordham	Nebraska
Arizona State	Franklin Pierce	Nevada
Arkansas Fayetteville	George Mason	New England
Arkansas Little Rock	George Washington	New Mexico
Ave Maria	Georgetown	New York Law
Baltimore	Georgia	North Carolina
Barry	Georgia State	Northeastern
Baylor	Golden Gate	Northern Illinois
Berkeley	Gonzaga	Northern Kentucky
Boston	Hamline	Northwestern
Boston College	Harvard	Notre Dame
Brigham Young	Hawaii	Nova Southeastern
Brooklyn	Hofstra	NYU
California Davis	Houston	Ohio State
California Hastings	Howard	Oklahoma
California Western	Idaho	Oklahoma City
Campbell	Illinois	Oregon
Capital	Indiana Bloomington	Pace
Case Western	Indiana Indianapolis	Penn
Catholic	Iowa	Penn State
Chapman	John Marshall	Pepperdine
Charleston	John Marshall Atlanta	Pittsburgh
Chicago Kent	Kansas	Quinnipiac
Cincinnati	Kentucky	Roger Williams
Cleveland Marshall	Lewis and Clark	Rutgers Camden
Colorado	Louisiana	Rutgers Newark
Columbia	Louisville	Samford
Connecticut	Loyola Chicago	San Diego
Cornell	Loyola LA	San Francisco
CUNY	Loyola New Orleans	Santa Clara
Dayton	Maine	Seattle
De Paul	Marquette	Seton Hall
Denver	Maryland	South Carolina
Detroit Mercy	Massachusetts	South Dakota
District of Columbia	McGeorge	South Texas
Drake	Memphis	Southern
Duke	Mercer	Southern Illinois
Duquesne	Michigan	Southern Methodist
Emory	Michigan State	Southwestern

St. Johns	Toledo	Washington
St. Louis	Touro	Wayne
St. Mary's	Tulane	West Virginia
St. Thomas Miami	Tulsa	Western
St. Thomas Minneapolis	USC	Western New England
Stanford	Utah	Whittier
Stetson	Valparaiso	Widener Harrisburg
Suffolk	Vanderbilt	Widener Wilmington
SUNY	Vermont	Willamette
Syracuse	Villanova	William and Mary
Temple	Virginia	William Mitchell
Tennessee	Wake Forest	Windsor
Texas	Washburn	Wisconsin
Texas Tech		Wyoming
Texas Wesleyan		Yale
Thomas Cooley		Yeshiva
Thomas Jefferson		

Law Schools that did not respond in time for inclusion in the 2005 Survey Report (14 total):

Chicago
Concord
Creighton
Miami
Mississippi College
North Carolina Central
North Dakota
Ohio Northern
Regent
Richmond
Texas Southern
UCLA
University of Washington
Washington and Lee

2005 ALWD/LWI Survey Report - APPENDIX C

Additional Analysis of 2005 Survey Data

Analysis of the effect of first-year class size (Q. 9):

School Size by Services Provided

Size of School	Total # Schools	Writing Specialist, Full-time	Writing Specialist, Part-time	Tutorials	Student Teaching Assistants helping students	Academic Support Program	Other
<100 Students	9	0 (0%)	0 (0%)	1 (11%)	6 (67%)	4 (44%)	0 (0%)
2004	8	0	0	1 (13%)	5 (63%)	4 (50%)	1 (13%)
2003	7	0	0	1 (14%)	6 (86%)	5 (71%)	1 (14%)
101 to 150 Students	20	1 (5%)	2 (10%)	1 (5%)	10 (50%)	17 (85%)	0 (0%)
2004	17	1 (6%)	0	1 (6%)	7 (41%)	14 (82%)	0
2003	25	1 (4%)	4 (16%)	7 (28%)	12 (48%)	17 (68%)	0
151 to 200 Students	42	2 (5%)	11(26%)	9 (21%)	24 (27%)	30 (71%)	4 (10%)
2004	46	3 (7%)	10 (22%)	10 (22%)	29 (63%)	32 (70%)	5 (11%)
2003	37	0	10 (27%)	5 (14%)	25 (68%)	27 (73%)	2 (5%)
201-250 Students	41	3 (7%)	8 (20%)	5 (12%)	26 (63%)	32 78(%)	4 (10%)
2004	35	2 (6%)	6 (17%)	5 (14%)	18 (51%)	25 (71%)	3 (9%)
2003	36	4 (11%)	5 (14%)	5 (14%)	24 (67%)	29 (81%)	4 (11%)
251-300 Students	23	2 (9%)	3 (13%)	5 (25%)	19 (83%)	19 (83%)	1 (4%)
2004	24	2 (8%)	4 (17%)	1 (4%)	16 (67%)	18 (75%)	0
2003	22	3 (14%)	2 (9%)	2 (9%)	18 (82%)	18 (82%)	0
>300 Students	42	6 (14%)	11 (26%)	10 (24%)	25 (60%)	28 (67%)	4 (10%)
2004	45	6 (13%)	10 (22%)	6 (13%)	23 (51%)	28 (62%)	4 (9%)
2003	44	7 (16%)	10 (23%)	8 (18%)	23 (52%)	31 (70%)	3 (7%)
TOTALS	177	14 (8%)	35 (20%)	31 (18%)	110 (62%)	130 (73%)	15 (8%)
2004	175	14 (8%)	30 (17%)	24 (14%)	98 (56%)	121 (69%)	13 (7%)
2003	171	15(9%)	31 (18%)	28 (16%)	107 (63%)	127 (74%)	10 (6%)

Question 9 by Question 28

School Size by Staffing Model

Size of School	Total # Schools	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Complex hybrid
<100 Students	9	2	1	0	1	3
2004	8	0	2	1	0	5
2003	7	0	4	0	0	2
101 to 150 Students	20	3	10	1	3	3
2004	17	5	7	0	2	3

2003	25	5	8	2	3	6
151 to 200 Students	42	2	20	2	5	13
2004	46	4	20	2	4	14
2003	37	6	15	1	4	11
201-250 Students	41	2	23	1	2	11
2004	35	1	24	0	3	7
2003	36	0	24	0	1	11
251-300 Students	23	0	12	1	2	7
2004	24	0	9	1	2	11
2003	22	1	15	1	2	3
>300 Students	42	2	16	0	8	16
2004	45	2	17	0	7	19
2003	44	1	19	0	6	17
TOTALS	177	11	81	5	21	53
2004	175	12	79	4	19	59
2003	171	13	85	4	16	50

Question 9 by Question 10

School Size by Assistant/Associate Directors

Size of School	Total # Schools	Have Assistant/Associate Director	Average Salary	Do not have Assistant/Associate Director
<100 Students	9	0	No responses	7
2004	8	0	No responses	6
2003	7	1	\$35,000	5
101 to 150 Students	20	1	\$71,000	13
2004	17	0	No responses	12
2003	25	1	\$66,000	13
151 to 200 Students	42	5	\$68,667	32
2004	46	6	\$81,300	38
2003	37	2	\$56,500	28
201-250 Students	41	5	\$61,500	29
2004	35	5	\$64,250	23
2003	36	3	\$65,000	29
251-300 Students	23	3	\$57,500	14
2004	24	3	\$48,333	16
2003	22	3	\$66,667	14
>300 Students	42	16	\$66,858	21
2004	45	14	\$74,600	27
2003	44	8	\$66,127	29

Question 9 by Question 46

School Size by Use of Adjunct Faculty

Size of School	Total # Schools	Use Adjuncts Exclusively	Use Adjuncts Substantially (75%)	Use Adjuncts Significantly (50%)	Use Adjuncts Somewhat (25%)	Use Adjuncts Rarely (25%)	Do not use Adjuncts
<100 Students	9	2	2	0	1	0	4
2004	8	1	2	1	0	1	2
2003	7	0	1	1	1	0	3
101-150 Students	20	2	2	1	1	4	10
2004	17	1	0	1	2	3	8
2003	25	2	7	0	1	0	13
151-200 Students	42	4	7	0	8	4	17
2004	46	4	5	3	8	4	20
2003	37	4	3	3	2	4	20
201-250 Students	41	1	3	4	4	6	23
2004	35	2	3	0	4	6	17
2003	36	1	3	4	2	8	14
251-300 Students	23	2	4	1	4	0	9
2004	24	2	4	4	2	2	9
2003	22	2	1	3	3	1	12
>300 Students	42	5	4	6	6	4	15
2004	45	6	4	1	7	3	19
2003	44	5	4	4	7	5	19
TOTALS	177	16	22	12	24	18	78
2004	175	16	18	10	23	19	75
2003	171	14	19	15	16	18	81

Question 9 by Question 86

School Size by Use of Teaching Assistants for Classroom Teaching

Size of School	Total # Schools	Use T.A.s Exclusively	Use T.A.s Substantially (75%)	Use T.A.s Significantly (50%)	Use T.A.s Somewhat (25%)	Use T.A.s Rarely (25%)	Do not use T.A.s
<100 Students	9	0	0	1	3	2	3
2004	8	0	0	2	1	1	3
2003	7	1	0	1	1	2	2
101-150 Students	20	0	0	2	5	3	10
2004	17	0	0	2	4	1	9
2003	25	0	0	1	5	7	10
151-200 Students	42	1	2	2	10	10	17
2004	46	1	1	2	16	9	15
2003	37	3	1	3	6	10	13
201-250 Students	41	0	0	3	12	9	15

2004	35	0	0	1	11	7	11
2003	36	0	2	0	6	13	15
251-300 Students	23	1	0	0	9	6	6
2004	24	1	0	2	6	6	7
2003	22	0	0	2	10	5	4
>300 Students	42	1	1	5	9	10	14
2004	45	0	1	4	6	13	16
2003	44	1	0	8	3	6	23
TOTALS	177	3	3	13	48	40	65
2004	175	2	2	13	44	37	61
2003	171	5	3	15	31	43	67

Question 9 by Question 93

*Analysis of the effect of staffing model (Q. 10):***Staffing Model by Grading Model**

Model	Grades that are included in GPAs	Grades that are not included in GPAs	Honors, pass, fail (or equivalent)	Purely pass/fail	Other Method
Tenure or tenure-track	11	0	0	0	0
2004	8	0	0	0	1
2003	13	0	0	0	0
Part of doctrinal course or taught by doctrinal prof.	2	0	0	0	1
2004	3	0	0	0	0
2003	2	0	0	0	0
Full-time nontenure-track	69	1	6	3	3
2004	66	1	7	3	1
2003	72	1	9	2	1
Part-time	5	0	0	0	0
2004	4	0	0	0	0
2003	4	0	0	0	0
Adjuncts	19	0	1	0	0
2004	17	0	0	0	2
2003	16	0	0	0	0
Students	0	0	1	0	0
2004	0	0	1	0	0
2003	0	0	1	0	0

Complex hybrid	42	0	3	2	4
2004	47	0	3	4	3
2003	37	0	5	2	5
TOTALS	148	1	11	5	8
2004	146	1	11	7	7
2003	144	1	15	4	6

Question 10 by Question 15

Staffing Model by Credit Awarded

Model	First Fall		First Spring	
	# responses	Average credit	# responses	Average credit
Tenure or tenure-track	Total: 9 1 credit: 0 2 credits: 4 3 credits: 4 4 credits: 1	2.67	Total: 10 1 credit: 0 2 credits: 3 3 credits: 7 4 credits: 0	2.7
2004	8	2.50	9	2.67
2003	12	2.58	12	2.67
Part of doctrinal course or taught by doctrinal professor	Total: 3 1 credit: 0 2 credits: 1 3 credits: 2 4 credits: 0	2.67	Total: 3 1 credit: 1 2 credits: 1 3 credits: 1 4 credits: 0	2.0
2004	3	2.33	3	2.33
2003	2	2.5	2	1.5
Full-time nontenure-track	Total: 80 1 credit: 6 2 credits: 48 3 credits: 26 4 credits: 0	2.25	Total: 80 1 credit: 8 2 credits: 51 3 credits: 21 4 credits: 0	2.16
2004	75	2.2	78	2.24
2003	83	2.07	85	2.15
Part-time	Total: 5 1 credit: 1 2 credits: 2 3 credits: 1 4 credits: 1	2.4	Total: 5 1 credit: 0 2 credits: 4 3 credits: 1 4 credits: 0	2.2
2004	4	2.75	4	2.25
2003	4	2.75	4	2.25
Adjuncts	Total: 20 1 credit: 4	2.1	Total: 19 1 credit: 6	1.95

	2 credits: 10 3 credits: 6 4 credits: 0		2 credits: 8 3 credits: 5 4 credits: 0	
2004	18	2.17	19	1.84
2003	16	2.25	16	1.75
Complex hybrid	Total: 52 1 credit: 9 2 credits: 22 3 credits: 18 4 credits: 3	2.1	Total: 50 1 credit: 9 2 credits: 27 3 credits: 12 4 credits: 2	2.14
2004	57	2.26	56	2.13
2003	45	2.27	46	2.18

Question 10 by Question 12

Staffing Model by Research Teaching Model

Model	Research Taught Integrated with Writing	Research Taught Separately from Writing	Taught by LRW Faculty	Taught by Librarians	Taught by both LRW Faculty and Librarians	Taught by Teaching Assistants or other Students
Tenure or tenure-track	9	3	7	2	4	1
2004	7	5	4	3	3	1
2003	6	9	3	7	3	0
Part of doctrinal course or taught by doctrinal prof.	2	1	0	2	1	0
2004	2	2	0	1	1	1
2003	0	2	0	1	0	1
Full-time nontenure-track	72	20	47	11	24	6
2004	67	22	41	15	23	7
2003	68	19	45	16	24	11
Part-time	5	1	1	2	2	0
2004	4	1	1	1	2	0
2003	4	0	1	2	1	0
Adjuncts	12	8	6	6	5	4
2004	14	8	9	6	3	4
2003	10	6	4	5	4	3
Students	1	0	0	0	1	1
2004	1	0	0	0	1	0
2003	1	0	0	0	0	1

Complex hybrid	41	16	23	14	16	8
2004	45	22	30	16	15	9
2003	39	13	16	11	17	12
TOTALS	142	49	84	37	53	20
2004	140	60	85	42	48	22
2003	128	49	69	42	49	28

Question 10 by Question 18

Staffing Model by Feedback Method for Papers

Model	Comments written on paper itself	General feedback memo to all students	Feedback memo to specific student	Short comments at end of paper	Comments in person during conference	Grading grids or score sheets
Tenure or tenure-track	11	10	5	9	10	7
2004	9	8	5	9	8	7
2003	13	13	10	10	7	9
Part of doctrinal course or taught by doctrinal prof.	3	3	1	3	3	2
2004	2	1	1	2	2	1
2003	2	1	0	1	2	0
Full-time nontenure-track	82	59	45	70	69	53
2004	77	58	43	61	65	51
2003	86	64	44	67	76	52
Part-time	5	4	3	5	5	4
2004	4	2	4	3	3	2
2003	4	4	2	3	3	2
Adjuncts	21	12	10	15	17	9
2004	18	12	11	11	18	9
2003	16	7	7	13	13	7
Students	1	1	1	0	1	0
2004	0	1	1	1	1	0
2003	1	1	1	1	1	0
Complex hybrid	52	38	34	37	45	30
2004	57	42	34	42	46	34
2003	49	37	32	37	42	31
TOTALS	175	127	99	139	150	105
2004	167	124	99	129	143	104
2003	171	127	96	132	144	101

Question 10 by Question 24

Staffing Model by Director's Status

Model	Tenured, primary responsibility is LRW	Untenured tenure track, primary responsibility is LRW	Nontenure- track, primary responsibility is LRW	Administrator or faculty, primary responsibility not LRW	Administrator, primary responsibility is LRW	Clinical tenure or clinical tenure track	Other
Tenure or tenure-track	3	1	0	1	0	1	1
2004	4	0	0	0	0	2	0
2003	3	1	0	1	0	0	0
Full-time nontenure-track	10	7	34	3	2	2	9
2004	15	5	33	1	2	4	4
2003	10	9	35	2	0	5	11
Part-time	2	0	3	0	0	0	0
2004	1	1	1	0	0	0	1
2003	0	3	1	0	0	0	0
Adjuncts	4	4	5	2	1	2	3
2004	4	4	5	1	1	1	3
2003	2	3	4	2	0	1	3
Students	0	0	1	0	0	0	0
2004	0	0	1	0	0	0	0
2003	0	0	1	0	0	0	0
Complex hybrid	13	5	20	2	2	3	2
2004	11	6	18	1	1	3	6
2003	11	6	16	1	1	2	7
TOTALS	32	17	63	8	5	8	15
2004	35	16	58	3	4	10	14
2003	26	22	57	6	1	8	21

Question 10 by Question 45

Staffing Model by Assistant/Associate Director

Number of Schools that report having Associate/Assistant Directors	Tenure or tenure-track	Full-time nontenure-track	Part-time	Adjuncts	Students	Complex Hybrid
2005	0	12	0	5	0	13
2004	0	11	0	7	0	10

Question 10 by Question 46

Staffing Model by Director's Workload

Percentage of time devoted to each activity	Directorship Duties	Teaching in required program	Teaching outside required program	Service to the law school	Academic Support	Scholarship	Other
Tenure or tenure-track	18.57	45.0	17.5	10.0	25.0	10.0	13.33
2004	21	43	15	11.25	15	16.25	25
2003	17.92	44.17	31.25	15.0	5.00	11.67	37.50
Full-time nontenure-track	26.64	42.82	21.58	11.43	9.38	11.84	10.23
2004	26.67	43.44	19.71	11.98	10.38	12.71	10.83
2003	26.43	41.07	18.64	12.15	4.65	11.85	9.71
Part-time	25.0	35.0	26.25	11.0	5.0	8.33	5.0
2004	27.5	35.0	21.67	11.25	5.0	8.33	No responses
2003	26.25	43.75	25.0	6.67	No responses	8.83	No responses
Adjuncts	38.10	22.50	33.0	15.79	19.44	18.85	34.0
2004	30.67	26.5	26.0	12.81	15.71	16.82	7.14
2003	36.54	15.2	26.25	11.15	9.67	15.00	50.00
Students	40.0	5.0	20.0	15.0	15.0	No responses	5.0
2004	60	No responses	20	10	10	No responses	No responses
2003	55.00	No responses	No responses	20.00	25.00	No responses	No responses
Complex hybrid	28.54	35.36	23.03	13.10	9.69	13.60	9.29
2004	28.72	34.58	21.56	11.13	6.07	11.96	10.56
2003	30.24	35.92	22.59	11.56	8.08	11.80	19.29

Question 10 by Question 53

NOTE: Averages do not include responses of zero, so total percentages may exceed 100.

Staffing Model by Consistency in Program

# of responses (1. Uniform; 2. Generally Consistent; 3. Varies among sections)	Tenure or tenure- track	Part of doctrinal course or taught by doctrinal prof.	Full-time nontenure- track	Part-time	Adjuncts	Complex Hybrid
Syllabus Coverage	2; 7; 2	0; 0; 3	36; 36; 10	3; 2; 0	18; 2; 1	35; 15; 2
2004	1; 7; 1	0; 1; 2	37; 35; 5	2; 2; 0	17; 2; 0	35; 17; 5
2003	0; 9; 3	0; 2; 0	48; 31; 5	2; 2; 0	16; 0; 0	32; 13; 5
# of Major Assignments	7; 4; 0	1; 1; 1	62; 18; 2	5; 0; 0	21; 0; 0	43; 9; 0
2004	5; 4; 0	1; 2; 0	60; 17; 1	4; 0; 0	19; 0; 0	44; 11; 2
2003	4; 6; 1	1; 1; 0	72; 12; 1	4; 0; 0	14; 0; 0	42; 5; 3
Due dates and lengths of most assignments	1; 8; 2	0; 0; 3	42; 35; 5	5; 0; 0	17; 4; 0	33; 13; 5
2004	2; 5; 2	0; 2; 1	39; 34; 5	4; 0; 0	15; 4; 0	34; 17; 6
2003	2; 7; 3	1; 0; 1	47; 33; 5	3; 1; 0	14; 1; 0	36; 9; 5
# of Minor Assignments	1; 5; 4	0; 1; 2	21; 27; 34	1; 4; 0	10; 8; 3	21; 20; 11
2004	1; 6; 2	0; 3; 0	17; 28; 33	1; 3; 0	13; 4; 2	25; 18; 14
2003	1; 4; 7	0; 1; 1	24; 36; 25	2; 2; 0	12; 2; 2	25; 12; 13
Required Textbook	5; 1; 5	0; 1; 2	41; 11; 30	4; 1; 0	21; 0; 0	34; 9; 9
2004	4; 1; 4	1; 0; 2	39; 14; 22	4; 0; 0	18; 1; 0	30; 10; 10
2003	2; 6; 4	1; 0; 1	49; 18; 18	4; 0; 0	16; 0; 0	35; 3; 11
Citation Text	10; 1; 0	1; 2; 0	73; 7; 2	5; 0; 0	21; 0; 0	47; 4; 1
2004	8; 1; 0	3; 0; 0	67; 9; 2	4; 0; 0	19; 0; 0	52; 3; 2
2003	8; 2; 2	1; 1; 0	80; 4; 1	4; 0; 0	16; 0; 0	43; 6; 1
Content of class lectures/exercises	1; 1; 9	0; 0; 3	4; 22; 55	0; 4; 1	5; 7; 8	9; 18; 25
2004	1; 0; 8	0; 1; 2	4; 21; 49	0; 2; 2	4; 10; 4	10; 20; 26
2003	0; 2; 10	0; 0; 2	6; 34; 45	1; 2; 1	6; 8; 2	10; 20; 18
Grading	2; 8; 1	0; 0; 3	16; 53; 12	2; 3; 0	17; 4; 0	19; 28; 4
2004	1; 5; 2	0; 2; 1	19; 44; 12	1; 2; 1	10; 8; 0	25; 25; 6
2003	1; 5; 6	0; 1; 1	31; 47; 7	2; 2; 0	10; 4; 2	26; 23; 1

Question 10 by Question 26

Staffing Model by Availability and Staffing of Elective Writing Courses

Model	No elective writing courses offered	Elective writing courses taught by non-writing faculty	Elective writing courses taught by LRW faculty	Elective writing courses taught by either non-writing or LRW faculty
Tenure or tenure-track	2	2	0	6
2004	2	1	1	4
2003	3	0	1	8
Part of doctrinal course or taught by doctrinal prof.	1	0	1	1
2004	2	1	0	0
2003	1	1	0	0
Full-time nontenure-track	7	24	10	37
2004	5	26	13	29
2003	12	24	7	39
Part-time	1	1	1	2
2004	1	1	0	2
2003	0	0	0	3
Adjuncts	0	7	5	9
2004	1	7	3	6
2003	0	4	4	7
Students	0	0	0	1
2004	0	0	0	1
2003	0	1	0	0
Complex hybrid	7	14	3	28
2004	8	12	8	28
2003	7	12	4	26
TOTALS	18	48	20	84
2004	19	48	25	70
2003	23	42	16	83

Question 10 by Question 32

Staffing Model by Use of Technology

Technology used for LRW 1. all faculty use 2. some faculty use 3. most faculty use 4. never used 5. average rating (1-5)	Tenure or tenure-track			Full-time nontenure-track			Part-time			Adjuncts			Complex hybrid		
	2005	2004	2003	2005	2004	2003	2005	2004	2003	2005	2004	2003	2005	2004	2003
Email listserv for students	5	2	3	48	36	36	4	2	3	8	10	5	28	22	9
	2	4	3	16	14	13	1	2	1	6	5	5	6	11	8
	3	2	0	10	18	11	0	0	0	5	2	2	11	14	6
	1	1	0	4	7	1	0	0	0	1	2	0	1	2	0
	4.11	4.0	4.50	4.55	4.33	4.30	4.60	4.50	4.50	4.22	4.29	4.42	4.36	4.26	4.25
Smart classrooms	0	1	0	16	17	7	2	0	2	1	2	0	12	8	2
	2	0	0	18	17	11	2	3	1	2	1	0	7	8	5
	2	4	3	22	13	20	1	0	0	6	7	7	16	15	13
	5	3	0	17	18	1	0	0	0	4	4	0	2	8	0
	4.0	4.33	3.33	4.16	4.30	4.23	4.40	4.67	4.33	3.90	3.60	3.43	4.03	3.93	3.50
Online edits	0	0	0	7	3	1	0	0	0	1	0	0	1	4	0
	0	0	0	7	4	1	1	1	1	1	0	0	1	0	1
	5	6	0	37	33	31	3	3	2	11	10	4	26	25	11
	4	2	0	22	21	2	1	0	0	4	6	0	7	8	0
	4.0	4.00	0	3.98	3.53	3.17	5.0	5.00	4.33	3.80	3.50	4.00	3.58	3.74	3.58
Course Web page	1	1	0	20	19	12	1	0	1	2	0	0	9	10	3
	3	1	0	6	5	4	1	0	1	1	0	1	3	3	3
	3	4	3	13	15	13	1	3	1	4	4	4	13	11	11
	3	3	0	28	18	1	0	0	0	7	9	1	5	11	0
	4.40	4.00	4.00	4.14	3.72	3.81	4.67	4.5	3.67	2.40	3.00	3.83	3.35	3.45	3.41
Web Course Utility product (TWEN, WebCT, Blackboard, etc.)	4	2	0	34	28	16	2	2	0	8	5	3	20	16	2
	1	1	0	4	11	10	1	0	0	1	0	1	3	8	4
	4	6	6	22	21	17	2	2	2	5	6	3	18	16	13
	0	0	0	9	9	1	0	0	0	3	4	0	5	6	0
	4.0	3.25	3.83	4.18	3.85	3.82	4.0	3.00	4.00	3.86	3.90	4.17	3.88	4.24	3.63

Question 10 by Question 43

Staffing Model by Use of Course Web Pages

Model	The LRW Program has a web page	At least one member of the LRW faculty has a web page	No web pages
Tenure or tenure-track	3	5	3
2004	2	4	3
2003	1	2	9
Part of doctrinal course or taught by doctrinal prof.	0	1	2
2004	0	0	2
2003	0	0	1
Full-time nontenure-track	21	20	40
2004	19	18	40
2003	15	15	44
Part-time	1	2	2
2004	1	2	1
2003	1	1	2
Adjuncts	6	1	14
2004	7	0	12
2003	3	0	11
Students	1	0	0
2004	1	0	0
2003	1	0	0
Complex hybrid	15	12	25
2004	13	11	31
2003	10	7	24
TOTALS	47	41	86
2004	43	35	89
2003	31	25	91

Question 10 by Question 42

Analysis of the effect of LRW Faculty Status (Q. 65):

LRW Faculty Status by Faculty Title

Title	Tenure or tenure-track	ABA Standard 405(c) (includes 405(c) track responses)	Contracts of 3 years or more	Contracts of 2 years	Contracts of 1 year
Professor, Assoc. Prof, or Asst. Prof.	21	7	8	3	12
2004	23	8	7	3	10
2003	22	7	5	1	4
Professor, Assoc. Prof., or Asst. Prof. of <u>legal writing</u>	4	12	16	3	14
2004	4	10	14	7	18
2003	3	7	11	6	8
<u>Visiting</u> professor or visiting prof. of legal writing	4	1	0	0	5
2004	1	1	1	1	5
2003	0	0	0	0	1
<u>Clinical</u> professor, clinical assoc. prof., or clinical asst. prof.	1	4	4	2	2
2004	0	3	2	1	3
2003	0	4	5	2	5
Lecturer or senior lecturer	0	4	8	4	6
2004	1	3	4	3	9
2003	0	2	6	2	9
Instructor	1	5	6	5	25
2004	3	3	8	7	24
2003	1	0	6	6	27
Other	2	4	5	3	4
2004	3	6	4	5	5
2003	0	3	4	4	5

Question 65 by Question 68

LRW Faculty Status and Faculty Meeting Attendance and Voting Rights

Status	Attend and Vote on All Matters	Attend and Vote on All Matters Except Hiring, Promotions, and Tenure	Attend but do not Vote	Do Not Attend or Vote
Tenure or tenure-track	15	7	1	0
2004	17	4	1	1
2003	15	6	2	1
ABA Standard 405(c)	7	23	1	0
2004	8	10	2	0
2003	5	15	3	0
ABA Standard 405(c) track	1	2	2	0
2004	2	5	1	0
Contracts of 3 years or more	4	19	17	2
2004	10	10	13	1
2003	6	14	14	4
Contracts of 2 years	1	7	6	4
2004	4	7	11	1
2003	1	9	7	2
Contracts of 1 year	6	18	24	5
2004	10	17	24	8
2003	6	18	25	8

Question 65 by Question 84

LRW Faculty Status and Credit Awarded for LRW Courses

Status	Average Credit for First Fall LRW Course	Average Credit for First Spring LRW Course
Tenure or tenure-track	Total: 22 1 credit: 1 2 credits: 9 3 credits: 10 4 credits: 2 Average: 2.59	Total: 23 1 credit: 2 2 credits: 6 3 credits: 14 4 credits: 1 Average: 2.61
2004	2.48	2.54
2003	2.25	2.67
All other types (ABA 405(c) and contract of any length)	Total: 118 1 credit: 13 2 credits: 66 3 credits: 38 4 credits: 1	Total: 116 1 credit: 14 2 credits: 74 3 credits: 27 4 credits: 1

	Average: 2.23	Average: 2.13
2004	2.22	2.12
2003	2.07	2.13

Question 65 by Question 12 (grouped answer a, answers b-e combined)

LRW Faculty Status by Funding for Summer Research

Status	Eligible for summer research grants (# responses; average grant amount)		Not eligible for summer research grants	School does not generally provide summer research grants to faculty
Tenure or tenure-track	20	\$7,421	1	2
2004	17	\$7,533	1	3
2003	17	\$7,450	2	4
ABA Standard 405(c)	20	\$8,817	7	1
2004	15	\$7,767	4	0
2003	17	\$6,963	5	1
ABA Standard 405(c) track	1	\$9,000	3	0
2004	5	\$9,600	2	0
Contracts of 3 years or more	25	\$7,591	13	2
2004	24	\$7,050	8	0
2003	20	\$6,333	15	1
Contracts of 2 years	7	\$7,040	8	2
2004	10	\$6,263	11	0
2003	5	\$7,900	10	2
Contracts of 1 year	24	\$5,635	21	5
2004	26	\$6,682	27	5
2003	25	\$6,077	24	4

Question 65 by Question 76

LRW Faculty Status by Funding for Research Assistants

Status	Receive sufficient funding for all reasonable requests	Receive annual average funding (# responses; average funding)		Do not receive funding for research assistants
Tenure or tenure-track	20	2	\$2,000	1
2004	15	5	\$1,667	3
2003	20	2	\$1,000	2
ABA Standard 405(c)	24	4	\$1,313	3
2004	14	4	\$2,333	1
2003	18	3	\$1,667	2
ABA Standard 405(c) track	3	0	0	2
2004	7	0	0	0
Contracts of 3 years or more	26	4	\$1,500	11
2004	27	5	\$1,167	4
2003	26	3	\$1,617	8
Contracts of 2 years	11	3	\$1,000	4
2004	11	3	\$800	9
2003	8	2	\$1,500	9
Contracts of 1 year	35	3	\$1,000	15
2004	29	11	\$1,029	18
2003	29	6	\$1,260	20

Question 65 by Question 80

LRW Faculty Status by Average Class Size and Workload

	Tenure or tenure-track		ABA Standard 405(c) (2004 data includes 405(c) track answers)		Contracts of 3 years or more		Contracts of 2 years		Contracts of 1 year	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Number of students taught in required program	46.83	46.61	43.25	42.00	49.38	48.68	49.35	48.94	42.17	42.67
2004	44.3	46.67	49.42	49.04	58.33	56.33	46.17	39.76	50.19	48.04
2003	42.19	44.70	52.48	51.22	49.08	48.38	45.26	44.37	46.72	55.49
In-class hours of teaching each week	3.83	3.87	3.89	3.61	3.59	3.36	3.91	3.82	3.59	3.24
2004	3.50	3.78	3.50	3.29	7.27	7.02	3.93	3.59	5.47	5.27
2003	3.71	3.9	3.57	3.39	4.67	4.31	3.74	3.63	3.18	3.00
Number of major assignments (equal to or greater than 5 pages)	3.0	2.77	3.02	2.83	3.01	2.41	2.76	2.35	3.25	2.48
2004	2.70	2.65	3.38	2.71	3.22	2.61	3.53	2.89	3.12	2.55
2003	2.89	2.94	2.91	2.41	2.94	2.58	3.0	2.63	3.11	2.53
Number of minor assignments (less than 5 pages)	4.24	3.19	3.86	3.35	3.21	2.86	3.63	2.25	3.40	2.32
2004	3.47	2.67	3.57	3.3	3.89	3.19	3.47	2.88	4.44	2.94
2003	3.28	2.50	3.29	2.61	3.71	2.66	2.94	2.33	3.37	2.64
Total number of pages of student work read per term	1447	1459	1611	1730	1710	1583	1573	1632	1513	1621
2004	1237	1427	1522	1474	1633	1744	1438	1543	1588	1610
2003	1457	1479	1483	1531	1584	1744	1432	1408	1541	1674
Total hours in conference required or strongly recommended	49.84	49.95	50.05	49.97	51.76	49.06	41.70	40.13	49.09	44.28
2004	47.79	47.65	43.5	35.45	53.19	49.33	47.61	37.81	50.78	42.98
2003	46.00	45.19	45.90	45.55	52.19	51.56	53.75	46.38	80.32	43.77
Total hours preparing major research and writing assignments	28.56	25.67	34.46	36.86	45.68	48.27	33.93	35.54	35.81	33.65
2004	25.56	25.44	30.68	34.27	27.96	27.41	31.88	30.88	31.93	30.86
2003	29.65	34.69	47.95	47.00	30.15	26.53	25.67	26.33	29.82	31.13

Total hours preparing for class	57.33	50.11	62.46	61.43	65.89	57.54	70.23	59.08	66.71	57.33
2004	58.50	58.06	50.27	49.59	51.21	49.22	60.33	59.00	70.43	61.41
2003	56.29	53.38	66.84	57.68	57.67	51.52	69.38	63.13	67.17	61.4

Question 65 by Question 82

Additional Analysis of LRW Faculty Salary (Q. 75):

LRW Faculty Salary by Average Class Size (First Fall and First Spring Combined)

Average Class Size	Total Responses	Average Low Salary	Average High Salary	Average "Average" Salary
20 or below	5	\$36,947	\$70,667	\$53,807
2004	2	\$45,000	\$59,750	\$52,375
2003	2	\$66,500	\$112,500	\$89,500
21 to 30	10	\$47,875	\$61,875	\$54,875
2004	5	\$48,000	\$67,000	\$57,500
2003	5	\$39,800	\$45,970	\$42,885
31 to 35	10	\$56,750	\$68,889	\$62,575
2004	6	\$57,417	\$75,333	\$66,375
2003	7	\$43,714	\$51,100	\$47,407
36 to 40	32	\$48,025	\$55,825	\$51,925
2004	15	\$46,147	\$53,836	\$49,997
2003	16	\$46,125	\$57,066	\$51,595
41 to 45	29	\$53,496	\$60,644	\$57,070
2004	16	\$42,875	\$49,094	\$45,984
2003	14	\$47,357	\$55,429	\$51,393
46 to 50	12	\$48,575	\$65,850	\$57,213
2004	20	\$50,568	\$62,406	\$56,183
2003	21	\$47,360	\$62,471	\$54,915
51 to 55	11	\$45,581	\$52,181	\$48,881
2004	6	\$47,083	\$53,833	\$50,458
2003	8	\$41,625	\$52,313	\$46,969
56 to 60	10	\$49,963	\$58,566	\$54,265
2004	11	\$48,091	\$56,773	\$52,432

2003	10	\$48,100	\$56,000	\$52,100
61 or above	11	\$66,944	\$75,188	\$69,778
2004	9	\$60,894	\$65,228	\$63,061
2003	9	\$61,478	\$72,756	\$67,117

Question 75 by Question 82a

LRW Faculty Salary by Additional Courses Taught

	Yes	No	If yes, When		If yes, Type of Course	
			During regular academic year	During separate summer session only	Upper-level LRW courses	Non-LRW courses
Average Low Salary	\$53,312	\$46,833	\$54,485	\$50,810	\$51,095	\$54,290
2004	\$50,788	\$45,123	\$50,925	\$49,250	\$49,319	\$50,908
2003	\$48,452	\$46,269	\$49,996	\$44,973	\$48,091	\$49,849
Average High Salary	\$64,650	\$50,541	\$66,387	\$59,339	\$61,583	\$65,511
2004	\$61,210	\$53,350	\$61,440	\$59,894	\$58,573	\$60,741
2003	\$60,194	\$56,885	\$62,694	\$56,799	\$59,737	\$60,577

Question 75 by Question 85

Faculty Salary by Scholarship Expectation

	Required to Produce Scholarship (# responses; salary)		Expected to Produce Scholarship (# responses; salary)		Encouraged to Produce Scholarship (# responses; salary)		Neither Required Nor Expected to Produce Scholarship (# responses; salary)	
Average Low Salary	18	\$60,970	12	\$60,643	36	\$51,363	68	\$48,633
Average High Salary		\$83,236		\$71,143		\$62,390		\$55,143
2004	13	\$55,385	4	\$60,250	24	\$49,438	49	\$47,032
2004		\$73,808		\$75,000		\$63,591		\$52,226
2003	15	\$60,600	7	\$48,429	21	\$47,524	53	\$44,358
2003		\$89,273		\$61,886		\$56,238		\$53,567

Question 75 by Question 81b

Faculty Salary by Committee Service

	Serve as a voting member (# responses; salary)		Serve as a non-voting member (# responses; salary)		Do not serve (# responses; salary)	
Average Low Salary	98	\$53,973	7	\$42,500	28	\$46,852
Average High Salary		\$64,461		\$53,833		\$55,159
2004	61	\$52,204	6	\$40,667	25	\$44,832
2004		\$63,833		\$48,417		\$51,172
2003	61	\$49,768	7	\$42,286	24	\$44,872
2003		\$63,206		\$49,000		\$54,746

Question 75 by Question 83

*Other Analysis***Director and LRW Faculty Voting Rights and Faculty Meeting Attendance and Size of Program
(including full-time, part-time, and adjunct faculty)**

number of responses (average number of faculty in responding programs: full- time; part-time; adjunct)	Director Attends and Votes on All Matters	Director Attends and Votes on All Matters Except Hiring, Promotions, and Tenure	Director Attends but Does Not Vote	Director Does Not Attend or Vote	N/A
LRW Faculty Attend and Vote on All Matters	4 (5.5; 0, 0.75)	2 (5; 0.05; 10)	0	0	6 (2.67; 0; 4.83)
2004	4 (5.75; 0.25; 6)	2 (3.5; 0; 0.5)	0	0	6 (5.5; 0; 5.33)
2003	4 (5.5; 2.0; 2.0)	0	0	0	8 (3.0; 0.5; 7.2)
LRW Faculty Attend and Vote on All Matters Except Hiring, Promotions, and Tenure	0	25 (4.36; 2.24; 2.44)	1 (6; 1; 0)	0	9 (6.56; 0; 0.22)
2004	1 (4; 0; 0)	17 (4.12; 0.41; 2.82)	0	0	8 (3.5; 0.125; 0.875)
2003	2 (3.5; 0; 21.0)	21 (2.7; 0.75; 4.65)	0	0	13 (4.23; 4.33; 2.5)
LRW Faculty Attend but Do Not Vote	1 (5; 0; 0)	10 (5.5; 0.1; 5.4)	17 (6; 1.35; 0.59)	0	5 (5.20; 0.40; 0)
2004	0	9 (5.67; 2; 5.33)	20 (5.1; 0.05; 3)	0	2 (6; 0; 0)
2003	1 (3; 3; 0)	7 (6.05; 7.0; 20.0)	20 (5.53; 2.79; 2.25)	0	7 (5.29; 1.0; 4.0)
LRW Faculty Do Not Attend or Vote	0	2 (0; 2.5; 0)	2 (4; 2; 0)	3 (5.67; 0; 2)	0
2004	0	1 (0; 4; 0)	5 (5.8; 1.4; 0)	3 (3.33; 0; 0)	0
2003	0	2 (5.0; 4.0; 5.0)	2 (8.5; 0; 0)	2 (5.0; 0; 0)	0

Question 60 by Question 84 by Question 57

LRW Faculty Status by Director Status and Size of Program (including full-time, part-time, and adjunct faculty)

number of responses (average number of faculty & TAs in responding programs: full-time; part-time; adjunct; TAs)	Tenured, primary responsibility is LRW	Untenured tenure track, primary responsibility is LRW	Nontenure-track, primary responsibility is LRW	Admin. or faculty, primary responsibility not LRW	Admin. primary respon. is LRW	Clinical tenure or clinical tenure track	Other
LRW Faculty on Tenure or tenure-track	8 (4.5; 0.25; 13.63; 1.88)	3 (3; 0; 0; 5.33)	1 (5; 0; 1; 26)	1 (2; 0; 1; 2)	0	1 (2; 1; 5; 3)	2 (3; 0; 8; 0.5)
2004	10 (2.3; 0.1; 9.2; 6.3)	4 (2.5; 0.5; 0.75; 1)	2 (4.5; 0; 1.5; 12.5)	0	0	1 (2; 0; 0; 3)	0
2003	6 (3.58; 0.5; 21.2; 8.6)	5 (4.0; 3.0; 9.0; 1.0)	2 (5.0; 2.0; 0; 20.0)	1 (2.0; 0; 0; 0)	0	1 (4.0; 1.0; 0; 9.0)	2 (3.0; 8.0; 7.0; 6.0)
LRW Faculty with ABA Standard 405(c) or 405(c) track	7 (5.14; 0.29; 6.71; 2.43)	2 (4; 0; 0; 1.5)	13 (5.31; 0; 2.77; 2.23)	2 (4; 0; 0; 6)	0	3 (5.67; 0; 7.33; 12)	2 (7; 0; 1; 0.5)
2004	12 (4.25; 0.167; 4.58; 7)	2 (6; 0; 0; 7)	9 (6.44; 0.11; 5.57; 2.44)	0	0	5 (3.4; 0; 1; 4.4)	0
2003	6 (5.08; 1.0; 10.83; 23.0)	2 (3.5; 0; 0; 3.0)	10 (6.35; 1.0; .033; 16.65)	1 (4.0; 0; 0; 0)	0	1 (8.0; 0; 0; 6.0)	3 (6.67; 0; 3.0; 2.0)
LRW Faculty with Contracts of 3 years or more	8 (6.25; .025; 0; 9.63)	2 (8.5; 1; 0; 1)	19 (5.16; 3.21; 2.95; 2.95)	2 (4.5; 0; 0; 3)	2 (9.5; 0; 3; 1)	0	3 (5; 0; 1.33; 1.67)
2004	8 (6; 0.375; 2; 3.63)	0	13 (4.62; 0.15; 6.54; 3.85)	1 (3; 1; 0; 6)	2 (8.5; 0; 0.5; 0)	1 (2; 0; 1; 9)	3 (5.33; 0; 1; 11.67)
2003	6 (4.67; 1.0; 4.33; 9.2)	1 (0; 0; 15.0; 0)	15 (6.28; 2.2; 21.0; 7.31)	1 (3.0; 1.0; 0; 6.0)	0	3 (5.33; 0; 1.0; 7.0)	4 (5.05; 0; 6.0; 12.0)
LRW Faculty	3	3	7	0	0	1	1

with Contracts of 2 years	(5; 0; 4; 2.67)	(3.33; 0; 5; 5.67)	(4.57; 0.14; 2.29; 15.14)			(8; 0; 1; 6)	(10; 0; 1; 0)
2004	3 (4; 0; 23.3; 6.67)	2 (5; 0.5; 4; 2)	11 (4.91; 1.82; 5.36; 6.27)	0	0	2 (4; 0; 0; 18)	1 (7; 0; 0; 16)
2003	4 (5.08; 0; 23.67; 3.83)	2 (4.5; 0; 8.0; 3.0)	7 (4.30; 11.0; 5.67; 10.75)	1 (0; 0; 0; 30.0)	0	1 (8.0; 0; 0; 6.0)	0
LRW Faculty with Contracts of 1 year	9 (5.33; 0.22; 4; 5.33)	7 (4; 0.43; 2.14; 9.14)	23 (4.35; 1.3; 2; 2.48)	0	1 (6; 0; 0; 12)	1 (5; 0; 0; 0)	5 (6.4; 0.2; 3.6; 0.2)
2004	9 (4.56; 0.56; 2.33; 3.44)	6 (3.67; 0.167; .034; 7.33)	27 (4.33; 0.33; 0.59; 4.59)	0	0	1 (2; 0; 1; 9)	4 (4.75; 1.25; 3.5; 1)
2003	7 (4.29; 1.5; 11.0; 3.4)	8 (4.21; 1.0; 5.0; 8.75)	23 (5.36; 1.70; 8.16; 12.0)	0	1 (0; 0; 6.0; 10.0)	1 (5.0; 0; 0; 4.0)	7 (4.0; 3.5; 0; 14.83)

Question 65 by Question 45 by Question 57